

Highfield Nursery

Highfield Children's Centre, Drewry Road, KEIGHLEY, West Yorkshire
BD21 2HB



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| Inspection date | 29 August 2018 |
| Previous inspection date | 24 June 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- The manager and staff create an ethos and environment which highly value and celebrate diversity. Children develop an excellent understanding of each other's culture. They successfully learn to be tolerant and respect differences in people.
- Staff support children who have special educational needs (SEN) and/or disabilities particularly well. They provide children with individually tailored support and develop strong partnerships with a wide range of other professionals. This helps to promote a shared and consistent approach to children's learning and development.
- Staff place a strong emphasis on helping all children to become effective communicators. They use a range of successful approaches to help ensure that all children acquire good listening, attention and speaking skills.
- Children's behaviour is excellent. They are incredibly well mannered and politely say 'good morning' to staff and visitors. Older children show empathy and sensitively offer reassurance to younger children. Staff are very calm and excellent role models.
- Parents speak very highly about the nursery and thoroughly recommend it to other families. They are pleased with the progress their children make and very much appreciate the support that they and their children receive. Parents state that the 'nursery is like an extended family and staff go beyond the call of duty'.

It is not yet outstanding because:

- The manager does not sharply focus staff's professional development and training to help raise the quality of teaching and children's learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus staff's professional development and training more precisely, to help continuously raise the quality of teaching and support all children's learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held meetings with the manager and provider. She checked policies and procedures, staff's qualifications and evidence of the suitability of staff.
- The inspector completed a joint observation with the manager and discussed the nursery's self-evaluation with the manager and provider.
- The inspector spoke to parents and grandparents during the inspection and took account of their views.
- The inspector spoke with children and staff at appropriate times during the inspection.

Inspector

Angela Sugden

Inspection findings

Effectiveness of leadership and management is good

The manager is dedicated and constantly strives to make a difference to children's lives. She accurately evaluates the quality of the nursery and fully involves staff and parents in making decisions, identifying strengths and areas for development. She implements a robust plan to help ensure continual improvement. The manager provides staff with regular supervision and support to help them understand their role, overall. Safeguarding is effective. All staff are trained in child protection and the manager regularly checks their understanding. The manager monitors the progress of individual children and different groups of children to establish how well they are achieving and identify any areas of learning where children need further support.

Quality of teaching, learning and assessment is good

Qualified staff regularly observe and make accurate assessments of children's learning. They use children's individual interests well to shape learning activities. Children display good understanding of the world. Older boys name the planets of the solar system and talk articulately about the order of the planets. Staff encourage children's imagination well and skilfully join in their play. Children enthusiastically mix mud in bowls and describe how they are making 'strawberry pies'. They show good understanding of the cooking process as they pretend to bake their pies. Staff support children's literacy development well. They read stories, using good expression and leaving time for children to share their ideas. Children enjoy listening to stories and understand how to use information books. Staff skilfully help children to identify the initial letter sounds in words. Older children write their own name and enjoy writing for a purpose as they make cards for their family members.

Personal development, behaviour and welfare are outstanding

Staff provide children and families with a very welcoming and extremely inclusive environment. Older children show excellent understanding of how to keep themselves and others safe, and they know to telephone emergency services to ask for help. Children confidently approach visitors and engage them in conversation. They display how safe they feel in this very caring nursery. Consistent staff and key persons support children's emotional well-being incredibly well. Children are extremely independent. They put their own shoes on the correct feet and competently fasten the buckles. Children display high levels of responsibility and work very cooperatively together as they set the table for lunch. Staff ensure that children spend plenty of time outdoors each day in the exciting garden. Children are highly motivated and challenge their physical competence as they climb up and down the slide, throw and catch balls and carefully balance on walking beams.

Outcomes for children are good

All children make good or higher rates of progress, including those who have SEN and/or disabilities. Older children identify the order of the months and know that January is the first month of year. Younger children accurately recognise numbers and are learning to write numbers. Children develop the skills they need for the future and are well prepared for starting school.

Setting details

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| Unique reference number | EY281019 |
| Local authority | Bradford |
| Inspection number | 10070059 |
| Type of provision | Full day care |
| Registers | Early Years Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 4 |
| Total number of places | 46 |
| Number of children on roll | 62 |
| Name of registered person | Keighley Kiddicare Ltd |
| Registered person unique reference number | RP909643 |
| Date of previous inspection | 24 June 2015 |
| Telephone number | 01535 661963 |

Highfield Nursery registered in 2004. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above, including one who holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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