

YMCA Hawker Centre

Holiday Playscheme

Lower Ham Road, Kingston upon Thames, Surrey KT2 5BH



Inspection date	23 August 2018
Previous inspection date	21 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children benefit from a well-balanced programme of enjoyable and interactive activities, focusing on being active and outside. The atmosphere at the club is friendly and relaxed.
- The manager uses good systems of self-evaluation, including seeking parents' and children's feedback, to continue to identify ways in which to develop the setting's practice even further.
- Children engage in many activities that help them to cooperate with others, share and take turns. Staff are strong role models. Children are polite and behave well, listening and responding to adults and each other appropriately.
- Parents are happy with the club and express that their children have good relationships with the staff and enjoy attending. Staff encourage a regular flow of information and share daily information with parents about their children's experiences.

It is not yet outstanding because:

- Staff do not consistently support parents to share what they know their children can already do when they first start.
- At times, activities are not organised as effectively as possible. Children are sometimes left waiting too long for them to start and become unsettled.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents on entry about what their children can already do
- improve the organisation of activity arrangements to reduce the amount of time that children have to wait without being occupied.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interacting with the children during play, snack and lunch times and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector
Becky Phillips

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training. They have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. Thorough recruitment and vetting procedures ensure suitable staff are employed to work with children. New staff complete detailed induction programmes. Team meetings, along with effective supervision arrangements and staff training, support them to understand their roles and responsibilities. Staff work together effectively to implement policies and procedures to ensure the smooth day-to-day running of the club. They complete regular health and safety checks to ensure the environment is suitable for children.

Quality of teaching, learning and assessment is good

There is a strong focus on activities, such as outdoor and forest experiences, and staff adapt these well for children of differing ages and stages of development. Children are eager to investigate the varied experiences on offer. For example, they go on a scavenger hunt in the grounds looking for natural resources. Staff understand how children learn. They model language well as they question and talk to children during their play, further developing children's good communication skills. Staff provide good support for children's imagination and creativity. For example, they provide a wide range of painting and mark-making resources for children to use independently and create their own individual pieces of art. Children enjoy large-group games, taking part with enthusiasm. They cooperate with rules and explain them to each other before they start. For example, tyres are set up so that children have to move across without touching the ground. They jump across the gaps, effectively developing their physical skills.

Personal development, behaviour and welfare are good

Staff successfully create a welcoming environment. They warmly greet each child and make sure there are plenty of activities ready to interest everyone. Staff form positive relationships with children. They listen and talk with children about their day, and children are pleased to see them and share their news. Staff provide children with clear guidance about playing safely. For example, children join in with explaining the safety rules when using the fire bowl to make bread, and confidently remind each other of them throughout the activity. At mealtimes staff encourage children to think about healthy eating. For example, they talk with them about what types of food are healthy and the benefits of a balanced diet. This information is also shared with the parents and this is reflected in the packed lunches children bring with them.

Setting details

Unique reference number	152887
Local authority	Kingston upon Thames
Inspection number	10063922
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	14
Name of registered person	YMCA St Pauls Group
Registered person unique reference number	RP524773
Date of previous inspection	21 December 2015
Telephone number	020 8296 9747

YMCA Hawker Centre Holiday Playscheme registered in 1992. It is based in the Royal Borough of Kingston Upon Thames. The playscheme is open during holiday times only from 8.30am to 6pm. The playscheme employs six members of staff, one of whom holds a level 6 qualification.

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