

Ramsey Day Nursery

Ramsey Day Nursery, 41 Great Whyte, Ramsey, HUNTINGDON,
Cambridgeshire PE26 1HH



Inspection date	30 August 2018
Previous inspection date	13 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Babies and the youngest children thrive in the care of skilled and attentive staff who know them well. They appreciate the stimulating environment and activities available to them, and swiftly develop their toddling skills to explore and investigate independently.
- Staff thoughtfully and sensitively prepare children for changes in their daily routines. When first starting nursery, children benefit from gradual introductions to life at nursery and, as they get older, the move from one room to another. Transitions to school are well planned and older children talk excitedly about their forthcoming move.
- Self-evaluation is used successfully to determine where improvements can be made at the nursery. The views of staff, parents and children are given equal worth and, consequently, action plans are firmly focused on improving outcomes for all children.
- Strong parental partnerships are given a high priority by staff. They ensure parents are fully informed of children's daily activities and are equally keen to hear news of children's achievements at home. This has a positive impact on children's overall development and sense of belonging.

It is not yet outstanding because:

- Managers have not used the new monitoring system to determine the progress that different groups of children make, to help swiftly identify any emerging gaps in their learning.
- Occasionally, during some group activities, staff do not consider children's individual learning styles well enough. As a result, less confident children do not make the most of the learning experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed monitoring systems to provide a more precise analysis of the progress made by different groups of children, to help identify and address any gaps in their learning
- give further consideration to children's learning styles and levels of confidence to help them gain the most from all learning opportunities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the proprietor and nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are well trained in child protection matters and know how to identify and report concerns about children's welfare. Documentation, such as records of children's accidents, is completed diligently and shared with parents as soon as possible. Robust recruitment procedures are in place and only the most suitable staff are employed. Managers supervise staff well and help them develop their teaching skills further. Staff are keen to learn. They undertake a variety of training opportunities, and some staff are undertaking further qualifications to enhance their practice. Links with other providers and outside professionals are embedded in practice and support children's overall development and care effectively.

Quality of teaching, learning and assessment is good

Children are busy and enthusiastic learners. They confidently find playthings that interest them and concentrate well on their chosen activities. For example, children become engrossed as they play with toy tractors in the sand. They practise filling and emptying the vehicles and count how many they have. Children's mathematical skills are further enhanced as they use tape measures to see whether the doorway is wider than the sofa. Older children compare the weight of different objects and predict what will happen to the balance scales when one thing is heavier than the other. The youngest children enjoy learning how to roll different balls along the floor. Staff extend their learning effectively, and children delight in seeing how the ball travels from one end of a tunnel to the other.

Personal development, behaviour and welfare are good

Children develop strong bonds with staff and feel confident in their care. Staff work in collaboration with parents and this is especially beneficial when children are gaining independence in areas such as potty training. Children enjoy nutritious meals, and staff use these opportunities effectively to promote children's learning. Children are taught how to move safely around the nursery and, as a result, everyone holds onto the handrails when carefully going up and down stairs. Staff act as good role models and genuinely enjoy their time playing with and caring for the children.

Outcomes for children are good

Children make good progress at nursery and are well prepared for their next stage in learning, including school. Children follow instructions and enjoy undertaking tasks, such as helping to clear lunch tables. They behave well and benefit from support given to help them gain an awareness of their friends' feelings.

Setting details

Unique reference number	EY387217
Local authority	Cambridgeshire
Inspection number	10059559
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	56
Number of children on roll	83
Name of registered person	Davidson-Roberts Ltd
Registered person unique reference number	RP911128
Date of previous inspection	13 June 2014
Telephone number	01487 710 422

Ramsey Day Nursery registered in 2009 and is privately owned. The nursery employs 24 members of staff. Of these, 19 hold early years qualifications at level 2, level 3 and level 5. The nursery is open five days a week from 7.30am to 6pm all year round, except for one week at Christmas. The nursery offers early years funding for two-, three- and four-year-old children.

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