Childminder report



Inspection date24 August 2018Previous inspection date21 July 2016

The quality and standards of the early years provision

This inspection: Not met (with

actions)

Previous inspection: Good 2

Summary of key findings for parents

This provision does not meet requirements

- The childminder has allowed her paediatric first-aid certificate to lapse. She has not had up-to-date training of how to respond to any accidents or injuries sustained by children who may be in her care. This breach also relates to the requirements of the Childcare Register.
- The childminder does not have a suitable understanding of her role and responsibilities to safeguard children. She does not update her safeguarding knowledge to include changes to legislation, for example, the 'Prevent' duty.
- The childminder is aware of the need to reflect on her practices and knowledge of the statutory framework for the early years foundation stage, to ensure she understands her responsibilities fully.
- The childminder offers a home-from-home environment which is safe and secure for the children in her care.
- The childminder works hard to establish strong bonds and relationships with the families with which she works.
- The childminder liaises with other settings children attend, to share information with parents, and find out about children's current likes and dislikes.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

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	Due date
complete a relevant paediatric first-aid qualification to ensure the safety and well-being of all children	28/09/2018
improve knowledge and understanding of all safeguarding matters, including the 'Prevent' duty guidance, to keep children safe from harm.	28/09/2018

To further improve the quality of the early years provision the provider should:

- develop knowledge and understanding to better implement the early years foundation stage requirements
- improve how practice is reflected upon to identify and rectify weaknesses, to help to raise the quality of the setting to a good standard.

Inspection activities

- The inspector checked evidence of the suitability of the childminder and those in her household.
- The inspector discussed the childminder's process for self-evaluation and her areas identified for improving practice.
- The inspector looked at a selection of the records, policies and procedures that the childminder uses when caring for children.
- The inspector checked the suitability of the rooms, and looked at and discussed the resources available for childminding.

Inspector

Nina Lambkin

Setting details

Unique reference number112286Local authorityHampshireInspection number10063322Type of provisionChildminder

RegistersEarly Years Register, Compulsory Childcare Register, Voluntary Childcare Register

Day care type Childminder

Age range of children 4 - 8

Total number of places 6

Number of children on roll 3

Date of previous inspection 21 July 2016

The childminder registered in 2001. She lives in Rowlands Castle, in Hampshire. She provides before- and after-school care on Tuesdays, Wednesdays and Thursdays, all year round, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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