

Childminder report

Inspection date	30 August 2018
Previous inspection date	18 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder prioritises her professional development, to extend further her teaching skills. For example, recent training helped her to enhance her good skills in helping children to develop their communication and language.
- The childminder plans in detail for children's individual learning. She considers their interests and their preferred ways to learn, to provide challenging experiences that motivate children to play and learn.
- Children gain a wide range of useful skills that prepares them well for their future learning. They make good progress.
- The childminder skilfully supports children's emotional development. Children consider what it will be like when they move to nursery school. They gain an awareness of feelings and talk about these confidently. For example, they empathise with characters in stories, such as identifying why they are upset and how they might respond.
- The childminder is nurturing and friendly, and children form close bonds with her. They are happy and safe in her care.

It is not yet outstanding because:

- The childminder does not make the best use of the outdoor provision to support children's learning as fully as possible.
- At times, the childminder does not recognise when children need the time and space to reflect and respond with their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the provision for children's outdoor play experiences, to enhance their learning even further
- recognise when children need time to reflect and explore their own ideas, to support their thinking skills even further.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of how to keep children safe. She knows how to seek advice and the correct procedures to follow if she has any concerns regarding children's welfare. Partnerships are strong. The childminder works closely with parents and other settings children also attend, to provide continuity in their care and learning. The childminder is committed to making ongoing improvements to her setting and carefully reviews the service she provides. She has a clear plan for further areas to enhance, such as developing peer support with other childminders, to reflect and improve on their practices.

Quality of teaching, learning and assessment is good

The childminder closely monitors the progress that children make. She involves parents fully in this process, to identify children's achievements and the next steps in their learning. The childminder provides a good range of interesting activities that helps children to practise their physical skills. Children learn how to use scissors safely and use a variety of tools to cut and shape dough. They create their own obstacle course indoors, such as carefully crawling under a table and through the legs of a chair. The childminder makes good use of opportunities that arise to support children's mathematical understanding. This includes counting, sorting dinosaurs and comparing sizes. Children recognise numbers and talk about these confidently.

Personal development, behaviour and welfare are good

The childminder helps children to learn about making healthy choices. Children understand about limiting sweet treats, following good hygiene and the importance of brushing their teeth. The childminder supports their confidence and self-esteem well, and children enjoy the praise that they receive for their achievements. For example, they respond well to gentle encouragement to complete tasks for themselves, such as managing their personal care routines. Children gain good levels of independence. The childminder skilfully helps children to gain a deeper awareness of people who live in their local community and beyond this. Children learn about the differences and similarities between themselves and others.

Outcomes for children are good

Children are curious and inquisitive learners. They have rich imaginations, which they express confidently in their play. For instance, children decide to dress up as a princess and drape blankets around themselves to make costumes. They develop interesting story lines, such as explaining how a baby doll is going to sleep and everyone must be quiet. Children are keen to practise their reading and writing. They decorate stones using paintbrushes and are fully involved when sharing books.

Setting details

Unique reference number	EY336207
Local authority	Staffordshire
Inspection number	10066009
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	18 November 2015

The childminder registered in 2006. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

