

Kiveton & Wales Nursery



Kiveton Park Meadows Junior School, Storth Lane, Kiveton Park, Sheffield
S26 5QT

Inspection date	30 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Managers implement effective monitoring to identify children who are not developing key skills as well as expected. They are proactive in seeking early intervention services. They use additional funding effectively to support attainment between different groups of children and gaps soon close.
- Managers evaluate staff's practice well. They support staff to attend a good range of training that helps them to build on their knowledge and skills and improve the learning experiences for children.
- The key-person approach works well to build secure relationships between staff, parents and children. Staff support children to develop strong social skills, which helps to prepare them for the move to school.
- Staff work closely with parents to implement consistent strategies to promote good behaviour and regular attendance. They provide clear guidance for children about what is and is not acceptable behaviour.
- Parents appreciate the service the nursery provides. They comment that the nursery is welcoming and homely, children are truly happy and activities are perfect for their age.

It is not yet outstanding because:

- Arrangements for sharing information with parents about children's next steps in learning are not fully effective to help them extend learning at home.
- Staff do not always make the most of opportunities to help children make links between their different learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for sharing information about children's progress with parents to keep them well informed about children's next steps in learning and to help them successfully extend children's learning at home
- support children more effectively to make connections between their wide range of learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers implement robust recruitment procedures to check staff are suitable to work with children. Staff demonstrate a good knowledge of the signs and symptoms of abuse. They know the procedures to follow if they were to have concerns about an adult or a child's welfare. Managers monitor practice successfully. They seek the views of parents and children when making positive changes. They have developed targeted action plans to address any areas for improvement and support continuing improvement well. Focused professional development is helping all staff to raise outcomes for children continually. For example, staff help children to develop early mathematical skills well. Children who have special educational needs and/or disabilities enjoy high levels of support to help them attain the skills they need for school. Staff work very well with schools to ensure a smooth transition for children.

Quality of teaching, learning and assessment is good

Staff use information from assessments to target children's interests and focus on the next steps in their learning. Children enjoy learning phonics in small groups and sharing stories. These activities help them begin to make associations between sounds and written words. Staff engage children well and they are keen to learn more and share their knowledge. Babies delight in exploring musical toys. They show wonder as they realise that pressing buttons results in their toy playing music. Staff support children to use small tools that help them to develop control and the skills needed for early writing. Staff promote children's early language skills well. They use objects and physical gestures to help children who struggle to communicate through spoken language. They engage children in conversations about their friends and family and encourage them to share their ideas.

Personal development, behaviour and welfare are good

Children enjoy their time in the nursery. They are confident and keen to share their learning with visitors. Children enjoy developing their physical skills in the outdoor area. Staff help them to manage risk, such as climbing and balancing safely. Children participate in outings that help them to learn about their community. Staff promote good hygiene and children's independence in personal care routines. They support parents very well to reduce the use of dummies, to improve dental health and give them advice about how to promote a healthy diet successfully.

Outcomes for children are good

All children make good progress from their starting points. They enjoy each other's company. They build secure relationships, play cooperatively with other children who share their interests and develop good social skills. Children learn to resolve disagreements amicably and find solutions. Children begin to count, recognise number and learn about size and shape. They attain a wide range of skills and are prepared well for the move on to school.

Setting details

Unique reference number	EY536331
Local authority	Rotherham
Inspection number	10059602
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	42
Number of children on roll	41
Name of registered person	Kiveton & Wales Nursery Committee
Registered person unique reference number	RP523283
Date of previous inspection	Not applicable
Telephone number	01909 774932

Kiveton and Wales Nursery re-registered in 2016. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 7.45am until 5.45pm.

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