

Monarchs Childcare Ltd

(64)

64 Whitehall Lane, Grays, Essex RM17 6SH



Inspection date	29 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Good	2
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Summary of key findings for parents

The provision is good

- Children enjoy their time in the nursery. They settle well and form strong attachments to staff. Children grow in confidence and self-assurance and they demonstrate, by their good behaviour, that they feel safe and secure.
- Staff work closely in partnership with parents, who say they are delighted with the service provided and the care given to their children. Staff regularly inform parents about their children's development and progress, and encourage parents to continue their children's learning at home.
- Staff are diligent and conscientious. Staff provide additional support to children who have special educational needs and/or disabilities and those who speak English as an additional language. This ongoing support and dedication ensures that all children make good progress in their learning.
- Managers monitor staff performance well and provide them with regular supervision and support. A continuous programme of effective training ensures that staff keep up to date with their knowledge and skills. Managers and staff reflect on their practice and develop clear plans for improvement in partnership with parents, children and staff.

It is not yet outstanding because:

- Although staff provide some good experiences for children, they have not used these extensively to promote children's imagination and curiosity about the world to the fullest degree.
- Staff do not consistently provide children with the best opportunities for experiencing the natural world and finding out how things grow and develop.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to help children develop their imagination and curiosity about the world to an outstanding level
- provide more regular opportunities for children to become actively involved in learning more about the natural environment.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector carried out a joint observation with the childcare manager.
- The inspector held a meeting with the owners and deputy manager and spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, children's records and policies and procedures.

Inspector

Jenny Forbes

Inspection findings

Effectiveness of leadership and management is good

Managers lead the staff team well. Staff are motivated and enthusiastic. Recruitment procedures are rigorous and a thorough induction programme helps new staff to understand the policies and procedures and routines of the setting. A good key-person and buddy system ensures that parents and children feel reassured and know whom to contact for support. Parents know they are welcome in the setting at any time to discuss their children's progress. Safeguarding is effective. Safeguarding policies are reviewed regularly and staff and parents are made aware of any changes. Staff receive regular information about safeguarding procedures and their knowledge is tested. This helps to ensure that all staff understand how to protect the children in their care and how to report any concerns. Staff carry out thorough risk assessments of the premises, twice each day, and on outings, to ensure they keep children safe.

Quality of teaching, learning and assessment is good

Children are confident talkers and participate well in groups. Staff strengthen children's developing vocabulary during play and routine tasks. For example, staff teach children that the word 'alliteration' means the repetition of similar sounds in words. Older children grasp this concept well, and all children enjoy listening to sounds made by objects when shaken. Staff observe and assess individual children's development. They use the information gained to plan effectively to meet children's emerging needs. Children enjoy a good range of creative activities, overall, such as making models from recycled materials and painting. They explore different resources that stimulate their senses. For example, children experiment with coloured ice and find out if it melts quickest when applying salt or water.

Personal development, behaviour and welfare are good

Children learn about food and how to make healthy choices. They learn how to serve themselves and to tidy away after lunch. Children learn good hygiene procedures and how germs can affect their health. Children have good opportunities for exercise and physical development. They enjoy being outdoors in all weathers and they shout and giggle as they have fun jumping and splashing with their boots in puddles. Staff help children to learn about their feelings and how to think about the feelings of others. Children learn to care for and value other people. They learn to share and take turns. Children learn about differences and similarities in people, such as the traditions and customs of their friends and people in the wider community.

Outcomes for children are good

Children are independent in the nursery. They know how to put on their coats and line up ready to go out to play. They understand how to store their shoes neatly and hang their coats on a peg. They learn to count, recognise numbers and letters, and can spell simple words. They write the letters in their names and enjoy writing lists on clipboards. Children concentrate well. They enjoy looking at books and listening to stories and are well prepared for school.

Setting details

Unique reference number	EY500097
Local authority	Thurrock
Inspection number	10067433
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 8
Total number of places	60
Number of children on roll	95
Name of registered person	Monarchs Childcare Ltd
Registered person unique reference number	RP900988
Date of previous inspection	Not applicable
Telephone number	01375399655

Monarchs Childcare registered in 2016. The nursery employs 13 members of childcare staff, all of whom hold appropriate childcare qualifications, including level 3, level 4, level 5, level 6, early years teacher status and qualified teacher status. The nursery opens from Monday to Friday from 7am until 7pm all year round. The nursery also provides an out-of-school and holiday club. The nursery provides funded early education for three- and four-year-old children.

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