

Childminder report

Inspection date	30 August 2018
Previous inspection date	9 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The experienced childminder has high expectations of children. She is a good teacher who carefully plans activities to meet their needs and interests. Children achieve expected milestones and often make better than typical progress from their starting points.
- Parents speak very highly of the childminder and the all-round support and guidance she offers. They appreciate the way in which the childminder supports them with parenting, such as sleep routines and promoting positive behaviour, when required.
- The childminder is particularly skilled at helping older children to develop their knowledge and understanding in an enjoyable way. For example, she uses books to help children find out about the Stone Age and identify landmarks in London, such as Big Ben and Buckingham Palace.
- Children have good opportunities for fresh air and outdoor play. They enjoy running and playing with freedom in the childminder's large garden.
- The childminder monitors children's learning very well. She regularly observes children and uses this information to make detailed assessments of their development. She identifies any gaps in children's learning and plans well-focused activities that they enjoy.
- Children settle well in the childminder's care. They show strong attachments to her, for instance, they enjoy snuggling with her to listen to stories.

It is not yet outstanding because:

- At times, the childminder misses opportunities to help children learn to use media and materials in original, imaginative ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to represent their own ideas, and use media and materials in original ways.

Inspection activities

- The inspector observed the childminder interacting with the children during activities inside and outdoors, and assessed the impact these have on children's learning.
- The inspector held discussions with the childminder to discuss children's learning, her professional development and plans for improvement.
- The inspector spoke to parents and looked at written feedback to obtain their views.
- The inspector looked at a range of documentation, including children's individual learning records, and the safeguarding policy and procedures.
- The inspector jointly evaluated the success of activities with the childminder.

Inspector
Helen Hyett

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps up to date with required training, such as first-aid and safeguarding courses. She evaluates her practice and seeks further professional development to help her continue to improve her teaching and support children's learning. For example, she attends a sign-language course to help toddlers express their wants and needs. The childminder shares her newly acquired knowledge with parents to help them continue to support their children at home. The childminder works well in partnership with other settings that children attend. She shares her knowledge about their interests and stage of development, to support continuity of care and learning.

Quality of teaching, learning and assessment is good

The childminder offers a wide range of activities. She gets down to the children's level and plays with them well. The childminder skillfully supports children's communication and language development. For example, she offers a commentary on what younger children are playing with and helps them to learn new words. The childminder offers individual support to older children who have enquiring minds. She asks them questions about how things work and offers further explanations to aid their understanding. Children of different ages enjoy working together to search for snail shells in the garden. The childminder extends their learning, for example, as she helps them to count how many shells they collect and compare the different sizes. The childminder regularly shares her observations of children with their parents. For example, they have opportunities to look through their children's detailed learning records and contribute to assessments of their progress.

Personal development, behaviour and welfare are good

Children behave well. The childminder regularly praises them and helps them to understand how to treat others. Children develop close bonds with each other and enjoy their time together. The childminder plans many opportunities for children to socialise in larger groups and find out about their communities. For example, they visit toddler groups, the library and a local gymnastics centre. Children's physical well-being is supported well. For instance, the childminder helps them to learn about road safety and they practise how to cross the road together. She helps children learn to assess their own risks, such as asking them why they would need to ask an adult before eating berries growing in the wild.

Outcomes for children are good

Children are well prepared for the next stage in their learning, such as starting pre-school. They show high levels of self-esteem and develop a can-do attitude. Older children are able to count objects and link letters and sounds. Pre-school children and toddlers speak very well for their ages. Older children talk in detail about recent holidays. Younger children are quickly building their vocabularies with new words. They copy the childminder as she names objects and colours. Children enjoy their time with the childminder. For instance, they spontaneously say, 'It's nice to come here,' as they choose what they would like to play.

Setting details

Unique reference number	256602
Local authority	Norfolk
Inspection number	10059636
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	9 April 2015

The childminder registered in 1993 and lives in Norwich, Norfolk. She operates all year round, from 8am to 5pm on Monday to Thursday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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