

Bullpit Road Nursery

14 Bullpit Road, Balderton, NEWARK, Nottinghamshire NG24 3PT



Inspection date	21 August 2018
Previous inspection date	17 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The quality of teaching throughout the nursery is inconsistent. Staff do not always provide stimulating learning experiences and they do not fully engage all children during activities to ensure they make good progress in their learning.
- The monitoring of staff's practice is not yet robust enough to raise the quality of the provision to the highest levels.
- Staff do not give high priority to promoting children's independence. For example, children are not able to access resources to enhance their learning experience as toys and equipment are often stored out of reach.
- Staff do not always support children to understand the consequences of their actions and the effect of their behaviour on others or their environment.

It has the following strengths

- The provider and manager have identified some of the weaknesses in the provision and are making some progress towards improvement.
- Staff are kind and caring. Babies and younger children show that they feel safe and secure in the nursery.
- There are lots of opportunities outside for the children to further develop their large-physical skills and to move around freely.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide stimulating activities and opportunities for all children to engage in rewarding learning experiences	01/10/2018
develop staff supervisions to accurately identify and address weaknesses in teaching, and target training to ensure all staff are supported to develop their teaching skills to a higher level	01/10/2018
help children understand the consequences of their actions and the effect of their behaviour on others or their environment.	01/10/2018

To further improve the quality of the early years provision the provider should:

- help children to develop their independence during activities and routines.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery provider and manager. She looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children at various times during the inspection.

Inspector

TRACY HOPKINS

Inspection findings

Effectiveness of leadership and management requires improvement

The provider and manager have identified some of the weaknesses in the provision. They have established a new system for supervision and monitoring practices to enhance staff's professional development. However, as this has taken time and has not yet been embedded, improvements in the quality of teaching have not yet led to good outcomes for children. Staff do not have a good enough understanding of how to use their observations to extend children's learning. This results in activities that do not provide sufficient challenge to promote children's development. The arrangements for safeguarding are effective. Staff have a secure understanding of the signs and symptoms of possible child abuse. They fully understand the procedures they should follow if they have concerns about a child's welfare or the conduct of another member of staff. This helps assure children's welfare.

Quality of teaching, learning and assessment requires improvement

Children's emerging needs and interests are not consistently promoted as staff do not always support and extend children in their play. Staff do not spend enough time teaching children and supporting their learning. The quality of teaching is variable within the nursery. Staff in the baby room are enthusiastic and responsive to children's needs. Relationships between staff and babies are very sensitive, stimulating and caring. However, throughout the nursery toys and resources are often stored out of reach. This means that children cannot enhance their own learning experience and this does not sustain their interest.

Personal development, behaviour and welfare require improvement

Sometimes, children do not behave particularly well. The activities and experiences do not engage them and they argue over toys and resources. On the occasions when children show challenging behaviour, staff do not always give clear explanations so that children develop an understanding that their actions have consequences. However, staff are kind and caring. They speak calmly and politely to the children. Staff give children clear messages about healthy lifestyles. They teach children about the importance of keeping their faces and hands clean to prevent the spread of germs. Snack times and mealtimes are social occasions where the children are able to talk with friends and staff about what they are eating and their favourite foods. The staff-to-child ratios are met and staff are effectively deployed. A high percentage of staff hold first-aid qualifications and know what to do in the event of an accident or emergency.

Outcomes for children require improvement

Weaknesses in the quality of teaching and leadership have a negative impact on the outcomes for children. Children do not make good enough progress in their learning because staff do not always provide suitable activities and experiences that offer appropriate challenge. Consequently, children have lower levels of concentration and engagement in their learning. However, children acquire some basic skills in readiness for school. They begin to compare size and quantity. In addition, they recognise some of the letters in their name.

Setting details

Unique reference number	EY444257
Local authority	Nottinghamshire County Council
Inspection number	10065349
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 9
Total number of places	26
Number of children on roll	75
Name of registered person	Stevens, Gemma Louise
Registered person unique reference number	RP908719
Date of previous inspection	17 November 2015
Telephone number	01636 672660

Bullpit Road Nursery registered in 2012. The nursery employs 14 members of childcare staff. Of these, one holds a qualification at level 5 and eight hold qualifications at level 3. The nursery opens from Monday to Friday, all year round, closing for one week at Christmas and on bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

