

Wild About Play

Acer Suite, The Ridgewood Centre, 244 Station Road, Yate, BRISTOL
BS37 4AF



Inspection date	23 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff manage children's behaviour well. Children learn to follow instructions, share, take turns and play harmoniously together.
- Children are happy and settled as they explore with their peers. Staff form strong attachments with their key persons, supporting children's emotional development well.
- Parent partnerships are good. Staff work closely with the parents from the start to find out about the child and their family. This allows them to meet the needs of the children in their care and helps build relationships immediately.
- The setting is managed by a highly committed and dedicated leader. She works hard to make constant improvements and makes sure that staff have access to ongoing training and development.
- Staff take every opportunity to teach children about staying safe. As a result of this good teaching, children are beginning to manage risk for themselves.

It is not yet outstanding because:

- Staff miss opportunities to expand on children's developing interest in information and communication technology, to support further their developing skills.
- There are limited resources and activities to support children's understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of opportunities for children to explore the uses of technology, to extend their learning further
- extend opportunities for children to develop a greater understanding of the wider world.

Inspection activities

- The inspector sampled a range of documentation, including staff suitability and policies and procedures.
- The inspector had a tour of the premises and looked at available resources, inside and outside.
- The inspector spoke to the manager, staff, parents and children at appropriate times during the inspection.
- The inspector observed staff's interaction with the children, inside in each room and outside.

Inspector

Tracey Cook

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager has a high regard for safeguarding and ensures that robust procedures underpin everything staff do. Staff have a clear understanding of the steps to take should they suspect a child may be at risk of harm. Staff supervise children's play effectively to help keep them safe. Management follows thorough recruitment procedures to check staff suitability to work with children. The manager provides regular support and guidance to staff, and regularly evaluates and monitors the quality of staff practice. For example, staff are provided with regular in-house training and have developed their interaction skills with children further to better support their needs.

Quality of teaching, learning and assessment is good

The manager and staff understand that children learn through play. Children have many opportunities to explore the well-organised environment. They are encouraged to be independent and choose resources following their own interests. Children practise listening to others as they join in with conversations and negotiate what games to play and when. They use construction toys competently and create imaginative models from colourful bricks. Children confidently make up their own games and have fun with their friends, for example, when playing with the cars and garage. Children create a car sale and use good mathematical language as they buy and sell the toy cars. Children use their imagination to create models from waterproof tape and empty bottles. Staff extend their learning by adding resources to develop their critical-thinking skills. For instance, staff add water to an empty bottle to allow children to problem solve as they discover how to seal the bottle so that the water does not spill.

Personal development, behaviour and welfare are good

Children feel safe and secure, and are motivated to learn. They enjoy spending time with their peers and staff, in the warm and welcoming environment. Staff skilfully support children to be responsible for their own safety, such as reminding children that the knives are sharp when they help to prepare snack. Staff provide children with a wide range of healthy well-balanced snacks. They make good use of the outdoor environment and plan daily outdoor opportunities that help to ensure that children are physically active and access fresh air daily. Staff place a strong focus on encouraging children's early literacy skills and social skills, such as providing activities where children share and take turns. For example, children learn to write their names down on a list, as they wait for their turn for using the scooters outside. Older children show kindness and patience towards younger children and readily offer their help to them, such as when they find it hard to complete a difficult card-matching game. Children build good self-esteem. They are happy, have fun and enjoy their time at the club.

Setting details

Unique reference number	EY537587
Local authority	South Gloucestershire
Inspection number	10067432
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 8
Total number of places	32
Number of children on roll	60
Name of registered person	Pumford, Sian Kimberley
Registered person unique reference number	RP537586
Date of previous inspection	Not applicable
Telephone number	07531344549

Wild About Play registered in 2016. It is privately owned and managed. The service provides an after-school club and holiday playscheme. The setting opens from 3.05pm to 6pm term time only and from 8am to 6pm during school holidays. There are sixteen members of staff, including the owner. Of these, nine hold an early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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