

# Childminder report

<b>Inspection date</b>	30 August 2018
Previous inspection date	15 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Not met (with actions)</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### This provision does not meet requirements

- The childminder does not have a good enough knowledge of wider safeguarding issues, such as the 'Prevent' duty guidance for England and Wales 2015. She does not know that she must be vigilant and report any potential signs that children are being exposed to extreme views.
- The childminder is aware of the signs, symptoms and indicators of abuse. She knows the local authority referral procedures and understands the correct steps to take if there is an allegation of abuse.
- The childminder knows how children learn. She understands the importance of regular assessment and monitoring of children's progress. She knows how to plan for children to help them achieve good outcomes and prepare them for the next step in their education.
- The childminder knows how to promote children's good health and their understanding of healthy lifestyles.
- The childminder acknowledges the importance of building strong partnerships with parents and carers, and to share information about their children's progress.
- The childminder knows how to evaluate her practice and seek the views of parents and children to help identify areas for improvement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop knowledge of the 'Prevent' duty guidance to protect children who may be at risk of extremist ideas and behaviour.	13/09/2018

### Inspection activities

- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector had a tour of the areas of the premises, and viewed and discussed the suitability of the equipment and toys available.
- The inspector discussed with the childminder her systems for self-evaluation.

### Inspector

Janet Fairhurst

## Setting details

<b>Unique reference number</b>	313469
<b>Local authority</b>	Durham
<b>Inspection number</b>	10062688
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	6 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	15 December 2015

The childminder registered in 1992 and lives in Peterlee, County Durham. She cares for children all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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