

Montessori Nursery Loughborough Road

137 Loughborough Road, LEICESTER LE4 5LQ



Inspection date

23 August 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

The provision is good

- The manager and her long-serving staff team have a good knowledge of child development and a secure understanding of the Montessori approach to early learning.
- The manager places a strong emphasis on working in partnership with parents. Parents compliment the friendly staff and the time taken to share information about their daily care and learning.
- Staff plan effectively to ensure that children's learning and development build on their strengths and interests. All staff understand each child's next steps in learning and promote these as children move between activities.
- Children enjoy learning about the wider world. Staff skilfully use children's travel and home experiences to help children gain an enhanced understanding of the lives of others. Eye-catching displays encourage children to recall and talk about the similarities and differences between themselves and other children and families.
- Staff are enthusiastic about promoting children's interest in the natural world. They have created stimulating outdoor areas where children investigate plants and insects, and grow their own food. Children have an excellent understanding of where their food comes from and use their harvest of apples and potatoes in a range of interesting ways, such as cooking, printing and weighing.

It is not yet outstanding because:

- The manager has not fully considered how she can review the progress of different groups of children to help her identify any gaps in learning.
- Occasionally, staff do not fully consider how they can extend children's good language and communication skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the monitoring of children's development to help to identify any gaps in learning between different groups of children
- support the professional development of staff to increase their understanding of how they can further support children's language and communication skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Millward

Inspection findings

Effectiveness of leadership and management is good

The manager effectively evaluates the quality of provision. She uses information from staff, parents and children to target further improvement. For example, she has overseen the development of a sensory room to enhance children's sight, sound, touch and hearing skills. The arrangements for safeguarding are effective. The manager and staff understand their responsibilities to keep children safe and know how to recognise and report any concerns they may have about a child's welfare. Staff are vigilant and provide children with opportunities to manage risk themselves, such as attempting more-challenging climbing equipment. The manager has a 'hands-on' approach to supporting the development of staff, and provides informal and formal supervision. The manager has established partnerships within the local community. This helps children to learn more about their community. For example they enjoy visiting the local temple and shops, and welcome local police officers to events, such as their Diwali party.

Quality of teaching, learning and assessment is good

Staff consistently encourage children to choose their own play and learning in all areas freely. They skilfully follow children's ideas and extend these to enhance their learning further. For example, children enjoy creating imaginary journeys on a large play train. Staff provide tickets and a timetable to increase children's understanding of numbers and literacy in the environment. Children have many opportunities to develop their creative skills. Staff plan exciting art and craft activities and celebrate children's work on vibrant displays. Staff provide good support to develop early reading skills. They read stories and rhymes to children and encourage them to join in with actions and familiar phrases. Children look forward to the book bus visits and outings to the local library.

Personal development, behaviour and welfare are good

Staff focus strongly on children's social and emotional development. Children bond well with staff and this helps them to settle quickly and feel secure during daily care routines. For example, babies and young children happily wake from their sleep. They cuddle and chat to staff before they resume their play. Staff continually promote the benefits of a healthy lifestyle. Children enjoy varied and nutritious snacks and meals, and delight in the opportunity to take fresh air and physical exercise. Staff are knowledgeable about child development and offer good support to help children understand how they can strengthen their muscles during activities, such as hopping and climbing.

Outcomes for children are good

Children make good progress and celebrate the achievements that will help them move to the next stage in their learning, including their move to school. They are confident, independent learners, who enjoy discovering new learning opportunities with friends and staff. Young children share their toys and help each other enjoy their play, such as asking to push their ride-on vehicles to 'make them go faster'. Older children confidently use a range of writing materials during play to practise their early writing skills. They understand early numbers, shapes and measurements, and confidently talk about these with staff and visitors. Children behave well and understand how to keep themselves and others safe as they play.

Setting details

Unique reference number	EY538781
Local authority	Leicester
Inspection number	10060005
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 3
Total number of places	44
Number of children on roll	42
Name of registered person	Dayah, Sheila
Registered person unique reference number	RP538780
Date of previous inspection	Not applicable
Telephone number	01162610022

Montessori Nursery Loughborough Road re-registered in 2016. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and one at level 5. The nursery opens Monday to Friday, all year round, apart from bank holidays and a week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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