

Childminder report

Inspection date	14 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children enjoy their time with the childminder. She is an enthusiastic play partner and they obviously relish her company. The childminder is a positive role model for children and she supports their emotional development well.
- The childminder builds effective working partnerships with parents and other settings that children attend. From the outset, parents are fully involved. The childminder asks parents to share what their children can do at home and she uses this information to plan next steps to extend children's learning. Children make good progress in their learning from their starting points.
- The childminder has high expectations of children. They understand simple house rules and boundaries and behave well.
- The childminder evaluates her setting and practice to help keep the quality of her provision high. She seeks the views of parents and children to add to her reflections and consider ongoing improvements.

It is not yet outstanding because:

- At times, the childminder completes tasks for children that they could manage themselves. This does not consistently support their developing independence skills.
- Occasionally, the childminder does not effectively support children to develop their early reading and writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that children have every opportunity to build on their developing independence skills
- consistently support children's early reading and writing skills to help them achieve even higher outcomes.

Inspection activities

- The inspector observed the childminder and children as they played. She listened to their interactions and talked to them at appropriate times.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector sampled documentation, including children's records and suitability checks.
- The inspector took note of written views from parents.
- The inspector viewed areas of the house and garden used for the care of children.

Inspector
Emma DEAN

Inspection findings

Effectiveness of leadership and management is good

The childminder understands her role to keep children safe and promote their welfare. She carries out thorough risk assessments, for example, and effectively implements a range of policies and procedures. Safeguarding is effective. The childminder is ambitious and highly motivated to provide the best care for children. She shares practice and ideas with other local childminders to help keep her skills and knowledge current. Parents are fully informed about their children's time at the setting. For instance, they receive regular photographs showing what their children have been doing, as well as information about what their children have achieved in their learning. Parents report that they are very happy with the care and support the childminder provides for the whole family.

Quality of teaching, learning and assessment is good

The childminder knows the children very well. She understands what they like to play with and uses this knowledge to effectively support their learning and development. For example, when children were playing with toy people on a bus, the childminder introduced counting to effectively support children's mathematical development. The childminder makes regular observations and assessments of children's learning. She plans exciting activities to help support any weaker areas and build on children's existing skills. For instance, the childminder planned a farm-themed sensory tray for children to explore. She effectively supported children's communication development as they played, by introducing new words and ideas to children. Children learning English as an additional language make rapid progress in their spoken communication.

Personal development, behaviour and welfare are good

The learning environment is welcoming and exciting to explore. Children delight in the variety of resources that is easily accessible to them. The childminder supports children to learn about and develop healthy, active lifestyles. For example, they discuss nutritious food choices as they play shopping games. The childminder effectively supports children's physical development, such as when they pretend to move about the room like different animals. Children have many opportunities to learn about the wider world. For example, they share other families' customs and festivals and visit a variety of places including local parks, farms, woods and social groups. This gives children the chance to experience different places and see different people. The childminder effectively supports children's developing understanding of diversity.

Outcomes for children are good

Children are confident, motivated and enthusiastic learners. They can make choices and decisions, such as about what to play with next. Children use good manners as they effectively communicate. They learn skills, such as putting on their own shoes before they go outdoors to play. Children learn to recognise letters and numbers, shapes and colours as they play. They enjoy discussing books and the pictures they see. Children learn many skills and are supported to become ready to move on to school.

Setting details

Unique reference number	EY498588
Local authority	Hampshire
Inspection number	10057227
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	5
Number of children on roll	7
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Alton, Hampshire. The childminder provides care Monday to Friday, from 7.30am to 6.30pm, throughout the year. She holds a relevant qualification at level 3. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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