

Oldbury Court Out Of School Clubs

Delabere Avenue, Fishponds, Bristol BS16 2ND



Inspection date

22 August 2018

Previous inspection date

7 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- There are excellent and well-established links between the school and club which means staff ensure children's individual needs are met. The activities children experience at the club complement and enhance learning that takes place at school.
- Excellent safeguarding policies and procedures are well known and implemented by staff. Staff place a very high emphasis on keeping children safe and secure at all times.
- Leadership and management are outstanding. The manager works very effectively with the staff team to ensure they achieve high levels of motivation and commitment. They demonstrate a commitment to constant improvement. Leaders value staff contributions and very well-established methods for professional development draw on staff's strengths and areas to improve.
- Extremely positive relationships are evident between children and staff, so children are very settled and confident.
- Children thrive in this high-quality setting. The club offers children play-based and highly stimulating environments where they access a range of activities that they enjoy.
- Teaching is outstanding and consistently enhances children's learning. As a result, children are highly motivated and gain a wide range of skills that they can put to use in school.
- Staff attend an extensive range of statutory and additional training, including training courses to gain higher qualifications in Playwork. As a result, staff are highly enthusiastic in their work and morale is very high.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise all opportunities in daily routines, such as when children have finished eating to enhance their learning and development further.

Inspection activities

- The inspector held discussions with the manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff interactions inside and outside.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of trustees, directors and staff who work with children.
- The inspector took account of the views of children and staff spoken to on the day of the inspection, and parents through documentation.
- The inspector took account of the setting's self-evaluation.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff receive regular child protection training which is refreshed and monitored extremely well by leaders. They confidently demonstrate an excellent understanding of the club's policies and procedures, and what to do if they have concerns about a child's welfare. The club has highly successful strategies in place for involving parents. For example, staff share their observations of children's play and learning with parents. This helps to promote superb partnerships with parents. Children benefit from a professional team who fully understands how to support them in developing new skills. Staff have a range of expertise which has a positive effect on the quality of learning and the overall provision. Leaders make excellent use of staff supervision, inset days and team meetings to ensure high-quality experiences for all children.

Quality of teaching, learning and assessment is outstanding

Staff provide an excellent range of well-planned activities. Staff know the children very well and ensure that their individual interests are consistently catered for. Staff interact with children exceptionally well. However, very occasionally, they miss opportunities in some daily routines to incorporate learning and minimise the time children have to wait. Staff know when to allow children to take the lead and when to join in with their play, to challenge them and extend their learning. Children enjoy being creative and imaginative as they make 'ice creams' with sand. Children are encouraged to count and problem solve when playing group games. They are highly involved in the planning of activities and initiate many experiences themselves through skilled guidance from staff. Staff are calm, nurturing and patient and encourage children to complete tasks by themselves. This helps children persevere in challenging tasks very well. Children are highly motivated by activities. They spend very long periods of time deeply engaged in card games. Children and staff engage in rich conversations which enhance children's language skills greatly.

Personal development, behaviour and welfare are outstanding

Children have a very clear sense of belonging at the club. Staff actively encourage children to be extremely independent and make decisions about the activities that they want to take part in. Children enjoy a wealth of opportunities to learn outdoors in a range of highly stimulating outdoor play areas. For example, they play group football games and older children explain the rules to younger friends. Children take excellent ownership of the outdoors and have been highly involved in the development of it. This makes playing outdoors extremely motivating for them. For example, they have created their own sensory fairy garden which they are proud of and take great pride in maintaining. The club is calm and the children's behaviour is excellent. Children fully understand the club rules as staff are consistently excellent role models, praising their efforts and achievements. Children display an excellent understanding of themselves and show deep respect and interest in people and cultures that have different ways of life to their own. This is preparing them well for their future in society.

Setting details

Unique reference number	EY398159
Local authority	Bristol City of
Inspection number	10061786
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	52
Name of registered person	Oldbury Court Out of School Clubs
Registered person unique reference number	RP911550
Date of previous inspection	7 August 2015
Telephone number	07747650611

Oldbury Court Out of School Clubs registered in 2009. It is based in the community youth centre in Oldbury Court, in the Fishponds area of Bristol. The breakfast club operates Monday to Friday from 7.30am until 9am. The after-school club operates from 3pm until 6pm, and the holiday club opens during school breaks from 8am until 6pm. The clubs are not available on bank holidays. There are 15 members of staff, of whom, eight hold appropriate early years qualifications at level 3 and three at level 2.

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