

Childminder report

Inspection date	29 August 2018
Previous inspection date	25 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy, well settled and have a positive sense of belonging. They develop strong attachments to the childminder who knows them well.
- The childminder works well with parents and other settings that children attend. Effective arrangements are in place to share details of children's progress and to promote continuity and quality in their learning.
- Children interact well with others and concentrate successfully during activities. For instance, they enjoy role play and pretend to make meals for their friends.
- The childminder is conscientious about keeping children safe. She regularly checks the environment and resources to make sure they are suitable for children to use.
- Children benefit from regular exercise in the large well-resourced garden and regular trips to parks and open spaces.
- All children make good developmental progress in relation to their starting points. Pre-school aged children count reliably up to 12 and show a good understanding of simple addition and subtraction.

It is not yet outstanding because:

- The organisation of the environment during busy periods does not fully enable children to make choices and follow their own play interests.
- The childminder does not involve parents fully in her self-evaluation process to gather their views on ways to enhance her provision further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment during busy periods to enable children to make choices and follow their own play interests
- develop self-evaluation and encourage them to share their views and give feedback on ways to further enhance the quality of the provision.

Inspection activities

- The inspector viewed documents, such as the provider's paediatric first-aid certificate and public liability insurance.
- Discussions were held with the childminder about practice, including how she assesses children's learning to ensure that they make good progress from their starting points.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector observed the interactions between the childminder and children, and considered the impact these have on their learning.
- The inspector asked the childminder how she supervises her assistant.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant follow robust policies and procedures to help protect the children in their care. For instance, they ensure that they complete relevant training to enable them to quickly recognise the signs that may indicate a child is at risk. They monitor children's development outcomes effectively to ensure that all of them make good progress from their starting points. Since her last inspection, the childminder has enhanced her assessments of children's learning to help quickly identify any emerging gaps in their development. These help her to accurately plan appropriate activities to support children progress further. The childminder supports her assistant effectively and provides a model of good practice. She makes good use of training and networking opportunities with other professionals, such as discussions with her assistant and other childminders, to help sharpen the teaching, driving the provision forward.

Quality of teaching, learning and assessment is good

The childminder demonstrates a good understanding of how children learn and develop. She is competent in helping children to gain communication and language skills. For instance, during activities, she provides a commentary, models good conversational skills and introduces new vocabulary. Young children are vocal and repeat familiar words and phrases in response to the childminder's interactions. She makes good use of children's interests to extend their learning. For example, when children show an interest in books, she encourages them to count how many objects they can see and take one away. Pre-school children show a good understanding that if they have a certain number of items and take one away, the new number is one less.

Personal development, behaviour and welfare are good

The childminder has a consistent approach when managing children's behaviour. For example, she encourages children to respect simple house rules and gives them gentle reminders to help them to learn boundaries. As a result, children behave well and are kind and considerate to others. The childminder successfully helps children to lead a healthy lifestyle and keep themselves safe. For instance, she helps them to understand the importance of following good hygiene routines and provides opportunities for children of all ages to practise their physical skills. Children enjoy their time outdoors and use a range of equipment, including slides, ride-on toys and a range of ball games, such as football and rugby.

Outcomes for children are good

Children learn a good range of skills for their future learning, including pre-school and school. They are confident, happy to talk to visitors and show good social skills. They show high levels of imagination skills and demonstrate an emerging understanding of technology. For example, toddlers know that they need to press the buttons on electronic toys to make them light up and play a tune while pre-school children identify that some electronic resources need batteries to make them work.

Setting details

Unique reference number	119187
Local authority	Bracknell Forest
Inspection number	10061689
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	25 May 2016

The childminder registered in 1998 and lives in Sandhurst, Berkshire. She operates all year round from 7am to 6pm, Monday to Friday. She holds a relevant qualification in early years at level 3. The childminder works with her daughter who is her assistant. Her assistant also holds a relevant qualification. The setting provides funded early education for three- and four-year-old children.

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Piccadilly Gate
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