

Childminder report

Inspection date	23 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children respond extremely well to the childminder's warm, reassuring approach. She offers a highly welcoming, child-friendly environment which children explore with superb levels of confidence and independence.
- The childminder plans activities that are based securely around children's interests and any gaps that are emerging in their development. She accompanies them on many outings to places of interest, which helps to widen their real-life experiences of transport, nature and people in their community.
- The childminder values the involvement of parents and works extremely closely with them to support their children's care needs, such as toilet training and sleep routines.
- Children actively learn about keeping themselves and others safe from harm. For example, the childminder takes time to talk to them about the importance of tidying away toys to avoid tripping over.
- The well-qualified childminder plans her professional development well. She sources relevant training which helps to strengthen her teaching practice and enhance outcomes for children.

It is not yet outstanding because:

- The childminder has not fully developed practices for sharing information with other early years settings children also attend, to enhance the good continuity children experience in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen information-sharing practices with other early years settings children also attend, to enhance further the continuity in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents expressed in written testimonials.
- The inspector sampled a range of documentation, including children's learning records and evidence of training and the suitability of household members.

Inspector

Sarah Clements

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is vigilant in maintaining very safe and secure surroundings for children. For example, she carefully considers the needs of individual children when planning outings and makes sure that any associated risks are minimised effectively. The childminder has a good understanding of local safeguarding procedures and knows how to implement these to help protect children from harm. The childminder evaluates her provision effectively. She regularly seeks the views of parents in order to help identify areas of her practice to improve further. For example, she has well-targeted plans to enhance the already strong communication with parents and intends to implement some of the ideas they suggest in a feedback questionnaire.

Quality of teaching, learning and assessment is good

Children benefit from a wide array of interesting resources. The childminder is good at responding to children's spontaneous interests and extending their learning. For example, when children pretend to sweep the floor in their play, the childminder introduces a real vacuum cleaner and shows children how to operate it themselves. This helps children to make strong connections in their learning. The childminder models clear language and encourages younger children to repeat phrases from the songs and stories they enjoy. This helps to extend their growing vocabulary. There are good opportunities for children to explore mathematical concepts. The childminder encourages children to notice the colours and shapes that feature on the pieces of puzzle they connect together. Children talk about finding 'one more' and show determination to complete the task.

Personal development, behaviour and welfare are outstanding

The childminder is highly supportive of children's well-being. She diligently gathers information about children's individual needs from parents, including any specific dietary needs, and makes sure these are planned for precisely. Parents praise heavily the childminder's attentive and 'unbelievably caring' approach to helping their children to settle in the beginning. Children's efforts and achievements are celebrated with genuine delight. This helps to heighten their excellent levels of self-esteem and confidence. From a young age, children are sensitively taught right from wrong and their behaviour is superb. For example, the childminder exploits every chance to speak to children about being kind and helpful when engaging them in imaginative play situations together. There are excellent opportunities for children to explore themed activities which help to enhance their awareness of looking after their bodies and being healthy.

Outcomes for children are good

Children gain a solid foundation of skills that help to prepare them for their future learning and their eventual move on to school. They make good progress from their starting points. Younger children confidently make choices in their play and sustain their concentration well to complete tricky puzzles and follow instructions. Children are beginning to learn that print carries meaning as they recognise their names and look at the written information on train tickets.

Setting details

Unique reference number	EY501256
Local authority	Suffolk
Inspection number	10059547
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Ipswich, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant qualification at level 6.

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