

# Ultimate Activity Camps at King Edward VI High School



King Edward VI High School for Girls, Edgbaston Park Road,  
BIRMINGHAM B15 2UB

<b>Inspection date</b>	24 August 2018
Previous inspection date	23 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The camp is well organised and thorough risk assessments are in place to ensure each activity is safe and appropriate. Children thoroughly enjoy the programme of mainly sports and physical activities.
- The staff team is well motivated and enthusiastic about the sports activities it provides. It quickly builds a good rapport with children and places a strong focus on increasing their confidence and skills.
- There are strong systems in place to obtain the required and useful information about children's care, personal and medical needs to help staff meet their individual needs. Parents receive useful information about the camp and the activities on offer.
- Staff provide a warm and welcoming environment, and place a strong focus on supporting children's emotional well-being. They quickly help children to settle, make friends and help them enjoy their time at the camp.

### It is not yet outstanding because:

- The management team does not use incisive monitoring systems to oversee the quality of care and experiences rigorously enough, to help raise the quality even further.
- Staff do not consistently provide a rich range of activities and experiences for those children who, on occasions, choose not to take part in the physical and sports activities on offer.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor more precisely the quality of care and play experiences on offer for children, to help raise the quality even further
- provide a wider range of experiences for those children who, on occasions, choose not to take part in the physical and sports activities on offer.

### Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector carried out a joint observation with the operations director.
- The inspector held a meeting with the operations director. She looked at relevant documentation and evidence of the suitability of staff working in the camp.
- The inspector spoke with staff and children at the camp during the inspection.
- The inspector took account of the views of parents.

#### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Management and staff have a strong knowledge of child protection issues and know the procedure to follow if they have a concern. There are robust recruitment and vetting systems to ensure staff are suitable to work with children. Staff have a good understanding of their roles and responsibilities, and benefit from a thorough induction process and training when they join the camp. The camp manager is well experienced and places a strong focus on ensuring the smooth running of the camp. There is a focused development plan in place to help promote practice further. There are robust systems to ensure children arrive and leave safely, and the manager and other senior staff warmly welcome parents and children on arrival. They use this time well to share information and keep parents up to date about their children's time at the camp. Staff ensure that the areas children use are clean, safe and suitable. They supervise children at all times to help keep them safe.

### Quality of teaching, learning and assessment is good

The camp provides a good and varied range of sports and physical activities, and arts and crafts experiences for children throughout the school holidays. For example, children benefit from swimming sessions, various sports, parachute games and yoga. Staff adapt many of the sports activities well for the younger children, so they can benefit from what is available. In addition, the programme of activities includes an interesting range of creative activities. For example, children use natural items, such as twigs, blossom and grass, to make pictures. They make superhero masks, models and items from twigs and ice-lolly sticks. Children learn about other cultures and diversity through a range of play-based activities. For example, children make Aboriginal art, Egyptian scrolls, Native American headbands and various flags.

### Personal development, behaviour and welfare are good

There is a clear routine in place followed by all staff and they know the children well. They follow robust systems to ensure they meet children's individual needs, including any information parents provide about their children's medical needs and dietary requirements. Staff are attentive to any specific needs to help promote children's health and welfare. Staff place a high priority on helping children to learn the rules for their safety. For example, prior to the swimming lesson, children easily talk about the expectations and why. Children learn that exercise is good for their bodies and which foods are healthy and will give them energy. Children behave well and respond very well to any reminders of how to behave. Staff teach children to be kind to others and to respect each other and their differences. Staff use a positive approach and encourage children to 'have a go' and try new experiences. They give plenty of praise to help build children's confidence. Staff are good play partners and children enjoy their interactions with staff.

## Setting details

<b>Unique reference number</b>	EY475098
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10061615
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	120
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	The Ultimate Activity Company Ltd
<b>Registered person unique reference number</b>	RP901335
<b>Date of previous inspection</b>	23 July 2015
<b>Telephone number</b>	0330 1117077

Ultimate Activity Camps at King Edward VI High School registered in 2014. The camp opens five days a week from 8am until 6pm during the Easter and summer holidays. There are 10 staff employed. Of these, three hold qualified teacher status, one holds a qualification at level 3 in early years and seven are unqualified.

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