

Childminder report

Inspection date	29 August 2018
Previous inspection date	10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder follows children's interests to engage them effectively overall in a good range of learning experiences. Children enjoy attending and frequently show excitement about their play, which helps them to develop positive attitudes in preparation for school.
- The childminder assesses children's development routinely to ensure that they make good progress from when they start and are well prepared for their next stages in learning. Some children exceed expectations for their ages in some areas of learning.
- Children are familiar with routines and follow instructions well. Their behaviour is good and they respond positively to the childminder.
- The childminder provides good opportunities for children to be physically active, which supports their health and well-being effectively.
- The childminder has a secure understanding of safeguarding procedures and keeps her knowledge up to date.
- The childminder reflects on her practice routinely to improve outcomes for children.

It is not yet outstanding because:

- The childminder does not make the best use of opportunities to encourage boys to engage more effectively in learning experiences that support and challenge their literacy skills.
- At times, the childminder does not build successfully on children's understanding of the importance of healthy eating, good hygiene and safety procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to engage boys more effectively in activities and experiences that support and extend their early literacy skills
- increase opportunities to broaden children's understanding of the importance of healthy lifestyles and staying safe.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder and children at appropriate points during the inspection.
- The inspector looked at children's assessment records, the childminder's self-evaluation form, written comments from parents and evidence of the childminder's training.

Inspector

Gill Little

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder demonstrates a good understanding of her responsibilities to identify and respond to any concerns about children's welfare. She maintains a safe and suitable home, and she supervises children well. The childminder monitors and evaluates the quality of her setting successfully, and takes suitable steps to improve practice. For example, following reflections about how children learn, she focuses on following their interests to engage them effectively overall in activities. Parents are very complimentary about the childminding setting, stating that their children are 'very happy' and they can see a 'huge difference' in their progress.

Quality of teaching, learning and assessment is good

The childminder knows children well. She identifies any gaps in learning accurately and works well with parents to help them access external support where needed. The childminder teaches children a good range of skills, and they show confidence and independence. For example, children develop impressive control when using tools and equipment, as they enjoy cracking eggs into a bowl and cutting packets open with scissors. The childminder provides helpful information to parents and other settings to which children transfer, to encourage consistency in their care and learning. She guides parents successfully to support their children's learning at home, such as encouraging them to share books.

Personal development, behaviour and welfare are good

The childminder is a good role model and helps children to develop positive relationships. She encourages good levels of independence, such as providing opportunities for children to pour their drinks at snack time, to put on their shoes and to help to tidy up. The childminder supports children to be respectful to people who are different from themselves as they explore other cultures and disabilities. She reassures children who are moving up to new settings and she works closely with parents to support this process. The childminder helps children to develop a basic understanding of health and safety, such as reminding them to wash their hands before eating and to keep away from the hot oven.

Outcomes for children are good

All children, including boys and children from minority groups, achieve well overall, and some exceed expectations for their ages in some areas of learning. They squeal with delight, stating 'I'm excited', as they relish forthcoming activities, such as baking and playing skittles. Children become confident communicators who are able to express their ideas and thoughts clearly. Some children have excellent personal and social skills, for example, as they share resources spontaneously with their friends. Children develop some helpful mathematical skills, such as counting beyond 10, and they have opportunities to listen to stories and develop mark-making skills.

Setting details

Unique reference number	EY262478
Local authority	Oxfordshire
Inspection number	10060565
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	13
Date of previous inspection	10 March 2015

The childminder registered in 2002, and lives in Banbury, Oxfordshire. She receives funding for the provision of free early education for children aged three. The childminder offers part-time care from Monday to Thursday throughout the year, including out-of-school care. She also offers care on occasional Saturdays. The childminder holds a recognised early years qualification at level 3.

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