

Bluebell Nursery School

Bluebell Studios, 7 Heathfield Road, Wavertree, LIVERPOOL L15 9EU



Inspection date	22 August 2018
Previous inspection date	13 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The owner and senior leadership team are extremely passionate and have made huge improvements to the setting since the last inspection. They work tirelessly to nurture and further develop staff to ensure children and families benefit from provision of the highest quality.
- Children make excellent progress because of the consistently high quality of teaching. Children are highly curious, excited and motivated by the learning opportunities on offer.
- Children form excellent relationships with the staff that look after them. Staff are highly attentive and extremely responsive to each child's personal needs.
- Excellent partnerships with parents have a very positive impact on the progress children make. Parents describe the nursery and staff as 'A fantastic place', and say 'the education my child receives is second to none'. One parent told the inspector: 'The love for children is really strong, children are loved and valued for who they are'.
- Staff work very effectively as a team. High regard is paid to each other's strengths and areas of expertise. This is evident through the embedded peer observation system.
- Children with special educational needs (SEN) needs and/or disabilities benefit from provision that is skilfully planned. Management and staff communicate effectively with parents and other professionals. This has an extremely positive impact on outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate and refine the recently implemented tracking system to support staff to maintain the excellent levels of challenge for each child.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning inside and outside.
- The inspector discussed with staff about planning for each child's learning needs and how they monitor the progress children make.
- The inspector carried out a joint observation with the owner to evaluate the quality of teaching and support for children's learning.
- The inspector talked to parents who were available and sought their views on the quality of the nursery and how it impacts on their children's learning and development.
- The inspector sampled a range of documentation, including records to show the progress children make in their learning, staff files, the safeguarding policy, risk assessments and confirmation checks that staff have been deemed suitable to work with children.

Inspector

Liz Fortune-Price

Inspection findings

Effectiveness of leadership and management is outstanding

Managers and staff work incredibly hard to sustain their outstanding practice. There is a shared vision for continued development and effective ongoing self-evaluation is used to make improvements. Superb performance management tools aid managers to support staff effectively. All staff contribute to the recently upgraded tracking system aimed at further enhancing outcomes for children and there are plans to monitor and continually refine this process. Safeguarding is effective. Children learn how to keep themselves and each other safe. For example, they use public transport regularly and risk assess climbing the stairs on the bus. Highly effective staff deployment enhances children's learning as all rooms have generous adult-to-child ratios. Parents highly value the excellent information sharing, and regularly attend meetings about their children's progress and participate in sessions. For example, parents read stories in different languages as part of the quality reading award achieved by the nursery.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how children play and learn. They place exceptional emphasis on motivating children's learning through play, exploration, critical thinking and problem solving. For example, younger children explore weight as they fill kitchen scales with pebbles and stones, making predictions if they are heavy or light. Without exception, staff are highly skilled in 'tuning in' to children. Babies enjoy looking at books in their cosy corner and dancing in the sensory room. Staff provide excellent opportunities for babies to be creative, such as when they take part in foam and painting activities. Babies thrive in the highly stimulating, safe and happy environment. Older children are very confident and expressive speakers. Staff introduce new vocabulary during activities, for example, children learn words associated with travel and holidays while pretending to ride on a magic carpet to Disneyland and the North Pole.

Personal development, behaviour and welfare are outstanding

Wonderfully warm and caring relationships between all children and staff mean children flourish. Transition throughout the setting is well managed and children progress through the setting when they are ready. Excellent opportunities exist for children to develop independence and they show impressive self-care skills. Children learn about healthy living and enjoy nutritious meals. Staff frequently offer children relevant choices. Behaviour is excellent, and any challenges are dealt with swiftly and sensitively. Children explore a wide range of experiences to enrich their knowledge, such as visiting local parks and art galleries, and working with tools and natural resources in the woodland. For example, while visiting the local woodland, children research the trees and plants around them, learning the names and characteristics. They thoroughly enjoy foraging for items for printing onto cotton to make flags using fallen branches.

Outcomes for children are outstanding

All children have a curious, creative and confident approach to their own learning. They are highly motivated and have tremendous fun. Older children listen attentively and talk confidently. All children make excellent progress from their individual starting points and are exceptionally well prepared for their next stages in learning.

Setting details

Unique reference number	503967
Local authority	Liverpool
Inspection number	10060309
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	49
Number of children on roll	65
Name of registered person	Bluebell Spirit Limited
Registered person unique reference number	RP527760
Date of previous inspection	13 June 2014
Telephone number	0151 734 2001

Bluebell Nursery School registered in 1990. It is situated in Wavertree, Liverpool. The nursery operates from 7.30am to 5.30pm, all year round, except for bank holidays and two weeks at Christmas. It receives funding for the free education provision of two-, three- and four-year-old children. There are currently 15 staff working directly with the children. Two staff have early years professional status, six staff have a relevant level 6 qualification and five staff have qualifications at level 3.

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