

Tiny Town Nursery

960 Broad Lane, Coventry, West Midlands CV5 7FH



Inspection date	22 August 2018
Previous inspection date	17 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Managers work hard to provide high-quality care throughout the nursery. They involve staff in the self-evaluation of the nursery and make effective changes that continually enhance the provision for the benefit of the children.
- Children build close relationships with staff. Their key-person system works well. Parents share detailed information about their child. Staff use this to plan effectively from the start.
- Staff plan a wide range of interesting activities to promote all areas of learning. They include high levels of challenge for all children. Staff make accurate assessments of children's progress and development, and plan effectively for their future learning needs.
- Staff support children as they learn the importance of sharing and turn taking through play. They recognise and praise children's achievements and build children's confidence and self-esteem.
- Staff deployment is good and they supervise children well. Clear routines with regard to staffing ensure that the correct staff-to-child ratios are maintained at all times throughout the day.

It is not yet outstanding because:

- At times, children do not have enough time to think about and formulate a response to staff's questions and contribute towards conversations.
- Routines for establishing partnerships with other early years providers are not fully effective to ensure consistency in children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more consistently in putting their own thoughts into words during conversation and when questions are asked of them
- review routines for establishing partnerships with other early years settings, to fully support children and ensure continuity of care.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the nursery manager and the deputy manager.
- The inspector held a meeting with the nursery manager and deputy manager, and looked at relevant documentation. The inspector looked at their process for self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and grandparents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Management and staff fully understand the referral procedures to follow to ensure children in their care remain safe. Their knowledge of the signs that may indicate a child is at risk from harm is secure. Children's safety is given high priority. Staff minimise potential hazards and undertake effective risk assessments. Parents and grandparents speak positively about the nursery and the caring, helpful staff. Recruitment procedures are secure. Effective monitoring of staff's performance and clear identification of professional development opportunities ensure that staff's knowledge and skills continually grow. Staff use the new information they gain to inform practice. For example, implementing effective strategies for handling children's behaviour.

Quality of teaching, learning and assessment is good

Staff work in partnership with parents from the start. They use concise information gathered from parents to plan effectively to support their child's future learning needs. Displays of children's artwork encourage children to recall past events and promote discussion about the world around them. Staff use information from their observations of children as they play to identify the next steps in their learning. They encourage parents to share their observations of their children from home. Younger children enjoy sensory experiences. For example, they watch as glue runs off spatulas onto paper, adding feathers and different materials. They giggle as the feathers stick to the glue on their hands and they try to blow them off. Older children confidently identify different people who have specific roles in the community through descriptions of the uniforms they wear. Resources are stored at low level and are accessible to all children. They make choices and follow their interests.

Personal development, behaviour and welfare are good

Children thrive in this nurturing environment. They develop confidence and show through their behaviour that they feel safe within the nursery. Children relish the time spent outdoors each day and benefit from plenty of fresh air. They use small tools safely as they investigate and learn about different insects that visit the nursery garden. Children learn about foods that are good for their bodies. Mealtimes are social occasions. Children eat a wide variety of healthy, balanced meals. They develop independence as they make choices and learn to serve their own meals. Children access fresh drinking water throughout the day. Younger children rest and sleep as they need to. Staff are vigilant to ensure they sleep safely and check them regularly.

Outcomes for children are good

Children make good progress and develop good skills in readiness for school. They develop skills in early literacy. Older children have opportunities to write their names and younger children enjoy making marks. Children enjoy using various materials to build and construct. They show high levels of concentration as they manipulate different sized blocks and wheels to create cars and various sized trucks. Children develop confidence and become independent in their personal care needs.

Setting details

Unique reference number	EY273031
Local authority	Coventry
Inspection number	10062271
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	44
Number of children on roll	30
Name of registered person	Professional Care Recruitment Ltd
Registered person unique reference number	RP521807
Date of previous inspection	17 December 2015
Telephone number	024 76 422233

Tiny Town Nursery registered in 2003. The setting is open Monday to Friday throughout the year from 7.30am to 6pm. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at level 3 to 5. The nursery is in receipt of funded early education for two-, three- and four-year-old children.

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