

Childminder report

Inspection date	21 August 2018
Previous inspection date	11 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The quality of teaching is good. Overall, the childminder successfully promotes children's learning through play. Children are interested in all that they do and make good progress in relation to their starting points.
- The childminder has a wide range of good-quality resources and provides a welcoming, stimulating environment for children. She makes good use of community facilities to widen children's experiences.
- Partnerships with parents are good. The childminder shares information to ensure parents are well informed about their child's progress, achievements and daily experiences.
- Children's safety is assured while in the care of the childminder. Risk assessments and procedures are in place to assess any potential dangers to children. The premises are secure and children are appropriately supervised.

It is not yet outstanding because:

- On occasions, the childminder overlooks opportunities to build on children's understanding of the importance of healthy lifestyles and the reasons for safe behaviour.
- The childminder has not explored additional ways to further extend children's understanding of differences and diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to enhance children's understanding even further of why a healthy lifestyle and safe behaviour are important
- enhance opportunities for children to further extend their learning about difference and diversity to support their knowledge and understanding of the world around them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends training to update her safeguarding knowledge. This ensures that she understands what to do if she is concerned about a child in her care. Effective evaluation and monitoring systems are in place to enable the childminder to continually improve outcomes for children. Parents and children are consulted and their feedback valued. Assessments of children's development are accurate and promote good learning. The childminder attends training and liaises with childminding colleagues to develop her childcare knowledge.

Quality of teaching, learning and assessment is good

The childminder plans meaningful activities based on children's needs and interests. She shares information with parents about what their children do when with her. Both parties work well together to extend children's learning further. Children's communication and language skills are promoted in fun and enjoyable ways. The childminder listens carefully to what children say and helps them to build their language. Activities to support children's mathematical development are well planned and capture their interests. For example, children have great fun during a water-play activity when they go fishing for numbered ducks. The childminder supports and encourages them to recognise and order numbers.

Personal development, behaviour and welfare are good

Children are happy and settled and they approach the childminder with confidence and affection. Detailed information is gathered from parents about their children's needs and preferences prior to them starting. This helps children to experience a positive and supported move into her care. The childminder ensures that children develop good social skills. For example, they attend local children's groups regularly. This helps them to make wider friendships and enjoy additional play opportunities. Trips and outings to parks and indoor play areas provide children with opportunities to use more challenging equipment to help promote their physical development. Children behave very well. The childminder offers encouragement and praise for their perseverance and achievements. Children's self-esteem is promoted as a result of these positive interactions.

Outcomes for children are good

Children are enthusiastic and motivated learners who engage well in their play and stay focused for extended lengths of time. They learn a good range of skills to help prepare them to move on to nursery and school. They listen as the childminder talks to them and engage in meaningful conversations. They are increasingly independent and acquire important skills, such as toileting themselves and putting on their shoes. They demonstrate an increasing understanding of reading and mathematics. For example, they recognise the initial sound in words as they converse with the childminder and correctly match numerals to the number of pasta shapes they have sorted.

Setting details

Unique reference number	305830
Local authority	Stockton-on-Tees
Inspection number	10066093
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	5
Date of previous inspection	11 September 2015

The childminder was registered in 2000 and lives in Ingleby Barwick. She operates all year round, Monday to Friday from 7.45am until 6pm, excluding bank holidays and family holidays.

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