

Childminder report

Inspection date	22 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The highly qualified childminder demonstrates commitment to her professional development. She attends regular training to improve her knowledge and skills, which she targets well to raise standards and outcomes for all children.
- The childminder's previous experience working within a speech and language capacity impacts positively on the children in her care. Her specialist skills help to ensure that children who speak English as an additional language progress and develop well.
- The childminder is kind, caring and sensitive to children's emotional needs. She has developed strong bonds with the children and works hard to ensure they are happy and content in her care. Consequently, children play confidently and demonstrate high levels of self-esteem.
- Children demonstrate positive behaviour. They know routines and boundaries, and play well together. Older children are keen to help with the younger ones. For example, they help to collect nappy changing equipment for the childminder, and all the children help to tidy up before lunch.

It is not yet outstanding because:

- The childminder does not always maximise children's ability to develop independence skills, for example, at mealtimes, so they begin to do things for themselves.
- The systems for assessing and monitoring the development of children are not robust enough to ensure the very best outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their independence skills to help them become even better prepared for school
- further enhance assessment monitoring to ensure it is rigorous and focused, and will help children achieve the very best outcomes.

Inspection activities

- The inspector observed interactions between the childminder and the children, and assessed the quality of teaching.
- The inspector reviewed policies and procedures, and documentation relating to vetting and suitability of the childminder. She spoke with the childminder at convenient times during the inspection.
- The inspector took account of the opinions of parents by viewing questionnaires and written testimonials.
- The inspector assessed a planned activity and the impact it had on learning.
- The inspector had a tour of the setting, and considered the learning environment inside and outside.

Inspector

Karen Bingham

Inspection findings

Effectiveness of leadership and management is good

The childminder evaluates her service accurately. She is ambitious to provide the best care and education she can, and is clear about the areas in which she wishes to improve. Safeguarding is effective. The childminder has strong systems in place to keep children safe. She understands how to identify the signs and symptoms of abuse, and how to report any concerns she may have. The childminder develops strong partnerships with parents, and uses an online system to share development information about the children on a daily basis. Parents are very happy with the care the childminder provides. They feel supported, and report how the childminder provides a comfortable and welcoming environment, 'A home from home'. The childminder makes good use of funding to improve outcomes for children. For example, she installed outdoor decking to ensure children could easily access outdoors, especially those unsteady on their feet.

Quality of teaching, learning and assessment is good

Teaching is strong. The childminder differentiates well between different ages and stages of development, and she provides activities and play opportunities to ensure each child can work towards their next steps. She is skilled at introducing all areas of the curriculum into the children's play. For example, while outdoors, children make marks with chalk and water, and use mathematical language to describe what they are doing. The childminder has a strong focus on developing children's communication and language skills. She consistently talks with them and helps them to broaden their vocabulary. For example, as children play with dolls, she introduces words relating to family and new babies, and encourages children to talk about their own experiences. The childminder prompts children to think about what they have done that day, and what they have enjoyed.

Personal development, behaviour and welfare are good

The childminder utilises information from parents and children well to plan activities and teaching opportunities based on children's interests. For example, an interest in trains prompted a trip to see steam engines at a local station. The childminder provides many interesting experiences to ensure the children are engaged and motivated, and takes them on excursions to places, such as an airport and a safari park. Children learn how to keep themselves safe. They follow safety rules, such as zipping up the trampoline before they can jump, and keeping close to the childminder when they are out of the setting.

Outcomes for children are good

Children develop well and show good progression from their starting points. Children are enthusiastic and very keen to learn and play. They master how to swing themselves independently, how to blend chalks to make new colours and how to climb the big slide for the first time. Friendly and sociable children develop good relationships with each other and the childminder, and treat each other with respect and consideration. Such qualities help to ensure children are well prepared for school and the challenges ahead.

Setting details

Unique reference number	EY536846
Local authority	Bury
Inspection number	10060167
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Whitefield. She operates all year round from 7.30am until 5.30pm Monday to Friday, with the exception of bank holidays and family holidays. The childminder holds a childcare qualification at level 6. She provides funded early education for two-, three- and four-year-old children.

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