

Little Walkers Day Nursery

92 Trysull Road, Wolverhampton, West Midlands WV3 7JF



Inspection date	22 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Good	2
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Summary of key findings for parents

The provision is good

- The management team has worked hard since the last inspection and has successfully addressed the actions raised. Managers have reviewed the safeguarding policy and practice within the nursery to ensure children's safety. Partnership working with parents works well, and practitioners have fully embedded good hygiene routines with the children.
- Children enjoy their time at this welcoming and supportive nursery. Practitioners give children plenty of time to explore their comfortable surroundings. Children make their own discoveries, solve problems and learn skills for life.
- Children benefit from being cared for by practitioners who are caring, enthusiastic and sensitive to their needs. All children receive plenty of reassurance, cuddles and praise for their achievements. This promotes their confidence and emotional well-being.
- Children's communication and language development is good. Practitioners encourage them to express themselves from an early age through activities that promote their speech and language.

It is not yet outstanding because:

- Practitioners do not consistently obtain enough information from parents about what their children already know and can do when they first start, to help them plan their learning fully from the outset.
- Practitioners do not consistently make the very best use of the outdoor learning environment, particularly for children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of information gained from parents about what their children already know and can do when they first start, and use this information to further support their learning and development from the outset
- extend opportunities for children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, a sample of policies and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to a small number of parents and carers during the inspection and took account of their views.

Inspector

Jacqueline Nation

Inspection findings

Effectiveness of leadership and management is good

The management team effectively monitors and evaluates all aspects of the nursery provision in order to improve outcomes for children. Safeguarding is effective. Practitioners demonstrate with confidence their knowledge of the procedure to follow in the event of a concern about a child's safety. The team is well qualified, and ongoing training opportunities help practitioners to improve their knowledge, understanding and skills. The premises are secure and practitioners supervise children effectively. Vetting procedures are robust and implemented consistently. Managers monitor the quality of teaching and learning, and track the progress children make. This ensures children make good progress and are ready to move on to their next phase in learning.

Quality of teaching, learning and assessment is good

Practitioners have a secure understanding of how to promote young children's learning. They provide a wide range of challenging and enjoyable activities for children. Practitioners use their observations well to plan for each child's next steps in learning. They skilfully challenge children's thinking and build on their skills. Practitioners model play successfully and encourage children to persevere. During activities, practitioners effectively weave discussions about numbers, counting, shape and size into the children's play. Older children listen well and work out how to go through, under and over equipment, as they follow a favourite storyline about a bear in the woods. Babies and younger children become engrossed in exploratory play. They investigate shaker bottles, play with vehicles and electronic toys where they push buttons to make a sound or movement. All children thoroughly enjoy listening to stories and enthusiastically join in action songs.

Personal development, behaviour and welfare are good

The stimulating and well-organised environment enables children to make choices and enjoy their learning. Practitioners encourage children to lead a healthy lifestyle. Children eat well-balanced snacks and meals to meet their needs. They follow good hygiene procedures and know why it is important to wash their hands before eating. The management team works closely with parents, other agencies and professionals to support children's individual needs. Parents comment positively about the nursery environment and the wide range of activities. They like the online system which keeps them up to date with their children's learning and development. Children's behaviour is good and practitioners promote positive behaviour. Children learn how to share, take turns and use 'kind hands'. They learn how to keep themselves safe. They learn about fire safety, and how to use tools and resources in a safe way.

Outcomes for children are good

Children are confident speakers and keen learners. They use their imagination in the home corner and develop their creative skills, making marks in paint with toy cars and manipulating dough. Older children become confident in identifying letter sounds and practise writing their name. Children learn about people and communities, and this helps them to think about similarities and differences in society, and respect others. They receive good support to make a smooth transition to school.

Setting details

Unique reference number	EY498298
Local authority	Wolverhampton
Inspection number	10057089
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	65
Number of children on roll	46
Name of registered person	Firewalker (UK) LTD
Registered person unique reference number	RP900906
Date of previous inspection	Not applicable
Telephone number	01902 343224

Little Walkers Day Nursery registered in 2016. The nursery operates Monday to Friday, all year round. Sessions are from 7.30am until 6pm. There are 13 members of childcare staff; of these, eight hold a recognised early years qualification at level 3, and four hold a recognised early years qualification at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

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