

Childminder report

Inspection date	28 August 2018
Previous inspection date	14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has a good understanding of how children learn. She presents toys and resources effectively to support children's free choice and independence. Children build their confidence as they actively explore their environment and make choices for themselves.
- Children build secure emotional relationships with the childminder and her assistants. They demonstrate that they feel confident and secure. The childminder is a good role model. Children learn to be polite and demonstrate good manners.
- The childminder completes additional training courses and keeps up to date with developments in childcare practice to improve outcomes for children.
- Partnerships with parents are strong. Parents share information about their child and the childminder keeps them well informed about their child's development. Parents are extremely complimentary of the childminder and the care and learning she provides for their children.
- Children have access to fresh air and exercise on a daily basis. This helps to promote their good health and support their physical well-being. Children are enthusiastic as they explore the childminder's well-planned garden.
- The childminder observes children during activities and routinely monitors their progress by tracking their development. This enables her to identify any gaps in learning and provide additional support, to help them make good progress.

It is not yet outstanding because:

- The childminder does not monitor the teaching practice of her assistants rigorously enough to build on the good practice and raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of the teaching practice of assistants to ensure that it is sharply focused to support children to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection. She looked at relevant documentation and children's records and discussed the childminder's policies and procedures.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder, her assistants and those living on the premises.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Harris

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that both she and her assistants have a good understanding of safeguarding procedures. They know the appropriate action to take if they were to have concerns about a child. The childminder regularly reviews and updates policies and procedures in line with current legislation and guidance. She regularly seeks the views of parents through questionnaires. These enable the childminder to make positive changes and to develop and improve her good practice further. She shares ideas with other childminders to adapt and introduce new activities for children. This contributes towards good teaching practice and has a positive impact on children's learning and development.

Quality of teaching, learning and assessment is good

The childminder provides a relaxed learning environment. Children are happy and actively engaged during their time at the setting. For example, they experiment with coloured rice and sand, and make 'cups of tea'. The childminder and her assistant interact purposefully. They get down to the children's level, join in with their play and provide support when required. The childminder promotes the development of children's speech and language skills well. She asks effective questions to extend children's learning and listens carefully to their answers. The childminder uses opportunities to introduce mathematical language as children explore. Children identify shapes, numbers and colours as they play.

Personal development, behaviour and welfare are good

The childminder pays close attention to health and safety. She is vigilant and carries out daily checks on the premises to ensure that all areas used by the children are safe and suitable. The childminder works closely with parents to support children to settle when they first start at her setting. Children behave well. They develop a practical sense of responsibility as they help the childminder to tidy away toys before starting another activity. The childminder and her assistant praise children as they recognise their efforts and achievements. This helps to raise children's confidence and sense of self-esteem. The childminder supports children to follow good hygiene routines. Children experience sociable mealtimes.

Outcomes for children are good

Children make good progress and are working comfortably within the range of development typical for their age. They gain many skills that they need in preparation for the next stage in their learning, such as moving on to nursery or starting school. They learn to listen and respond well to instructions. Children learn to be independent, such as putting on their own shoes before going outside. They learn to share and take turns, form friendships and enjoy their play together. Children attend to their personal care needs, relevant to their age and ability.

Setting details

Unique reference number	EY276488
Local authority	Suffolk
Inspection number	10059731
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	11
Date of previous inspection	14 May 2015

The childminder registered in 2004 and lives in Lowestoft, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with an assistant. The childminder provides funded early education for two-, three- and four-year-old children.

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