

Twinkles White Rose

White Rose Office Park, Millshaw Park Lane, Leeds, West Yorkshire LS11
ODL



Inspection date	23 August 2018
Previous inspection date	19 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff effectively share regular information about children's progress and ideas for how parents can support learning at home, including through verbal feedback and social media.
- The management team successfully monitors individual children's progress, analyses data collected on specific groups of children and uses this well to address any gaps in learning and development.
- Staff promote children's healthy lifestyles well. Children enjoy healthy snacks and meals, and benefit from exercise in the outdoor environment.
- Staff make excellent use of risk assessments to identify and minimise potential hazards. Children manage their own safety well.
- Managers and staff have worked hard since the last inspection to make significant changes and have a clear vision of how to drive improvement to better meet the needs of children.

It is not yet outstanding because:

- The pace at which staff give information during play and activities is occasionally too fast for some children to consider, develop and express their own emerging ideas.
- At times, staff do not plan activities effectively to maintain children's focus and attention.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunity to think about and consolidate the information given by staff during some activities, taking account of their need to think about and share their responses and ideas
- help children spend more time focused and engaged in their learning.

Inspection activities

- The inspector held a meeting with the management team and looked at relevant documentation and evidence of the suitability of staff.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector talked to a number of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities in the indoor and outdoor environment, and assessed the impact this has on children's learning.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of how to identify and manage safeguarding concerns. They are clear about their responsibility to protect children and keep them safe. Robust procedures are in place for the recruitment of staff. The management team monitors staff performance efficiently. For instance, the team regularly observes staff practice and holds individual supervisory meetings. Staff are encouraged to consider their own training needs and where they need additional support. Consequently, all staff have opportunities to progress in their professional development. For instance, they have attended training on how to make accurate assessments to identify any gaps in learning, to improve planning for individual children. The management team evaluates its practice well, taking into account the views of parents, who are complimentary about the service they receive.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of interesting activities and place a strong emphasis on developing children's interests. Following a recent trip to a museum, where the children made jewellery and clay pots, staff have incorporated children's interest in Ancient Egypt into planning. Younger children practise a skill of balancing on the tyres in the outdoor environment. Children are developing an understanding of the world. Staff work closely with them, as they make observational drawings of onions that they have grown. Staff complete accurate assessments of children's progress by regularly observing them in their play. Children explore the indoor and outdoor environment freely, and staff follow their lead as they play to extend learning.

Personal development, behaviour and welfare are good

Children's emotional well-being is supported. Children benefit from close relationships with their key person and other staff. They seek comfort and reassurance when needed. Children develop friendships with each other. Staff promote positive behaviour and the use of good manners. For example, they sing a 'please and thank you' song at mealtimes. Children learn to be independent during daily routines. For example, children choose when to have a snack throughout the morning. Staff offer frequent praise and encouragement to children to build their self-esteem and assurance.

Outcomes for children are good

Children make good progress from their starting points and develop the skills that will help them with their future learning and in readiness for school. They develop early problem-solving skills. For example, young children work out how to turn on interactive toys and operate catches. Children are active learners and communicate well.

Setting details

Unique reference number	EY480049
Local authority	Leeds
Inspection number	10064323
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	95
Number of children on roll	138
Name of registered person	Twinkles (White Rose) Ltd
Registered person unique reference number	RP903427
Date of previous inspection	19 November 2015
Telephone number	01132761723

Twinkles White Rose registered in 2014. It is a purpose-built nursery in the grounds of the White Rose Office Park, Leeds. The nursery opens five days a week for 51 weeks of the year, from 7.30am to 6pm. The nursery offers funding for early education for children aged two, three and four years.

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