# Green Lane Pre-School 'The Annexe'



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508 Green Lane, Ilford, Essex IG3 9LH

early years provision

| Inspection date                  | 21 August 2018       |
|----------------------------------|----------------------|
| Previous inspection date         | 17 September 2015    |
| The quality and standards of the | This inspection: Met |

Previous inspection:

Good

## Summary of key findings for parents

#### This provision meets requirements

- The managers recognise the importance of working with parents and other settings that children attend. Key persons regularly share information to help to provide a consistent approach in meeting children's development needs.
- The managers know how to assess children's play and achievements, and key persons plan a range of activities according to children's current interests and needs. Staff and managers monitor children's progress.
- The managers and staff regularly update their knowledge of how to safeguard children. They understand how to identify signs that indicate a child could be at risk of harm. They know how to share concerns with external agencies to keep children safe.
- The managers are aware of the importance of helping children to develop respect for each other and build good relationships. Staff receive training to support children to be independent and manage their own disagreements in a positive way.
- The managers know how to evaluate the provision and understand the importance of keeping up to date with changes to improve the provision and staff practice.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

#### **Inspection activities**

- The inspector held discussions with the managers about children's learning and development, and the safeguarding and welfare requirements.
- The inspector reviewed a range of documentation, including evidence of staff suitability checks, policies and procedures, and the staff's qualifications.
- The inspector viewed all the areas used by the children when present.
- The inspector spoke to the managers about their safeguarding policy and discussed the procedures they would follow to keep children safe.
- The inspector viewed written feedback from parents and staff, and discussed their involvement in the self-evaluation process.

**Inspector** Chris Lamey

### **Setting details**

| Unique reference number                   | EY291991   |
|---|--|
| Local authority                           | Redbridge  |
| Inspection number                         | 10068025   |
| Type of provision                         | Full day care  |
| Registers                                 | Early Years Register, Compulsory Childcare<br>Register, Voluntary Childcare Register |
| Day care type                             |  |
| Age range of children                     | 0 - 4  |
| Total number of places                    | 30   |
| Number of children on roll                | 33   |
| Name of registered person                 | A.M.A.B. Limited   |
| Registered person unique reference number | RP909907   |
| Date of previous inspection               | 17 September 2015  |
| Telephone number                          | 0208 590 6126  |

Green Lane Pre-School 'The Annexe' registered in 2005. The nursery is open each weekday from 7.30am to 6pm for 50 weeks of the year. The nursery employs eight staff. Of these, one holds Qualified Teacher Status and six hold relevant childcare qualifications at level 3. The nursery receives early education funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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