

Super Camps at Swanbourne House School



Swanbourne House School, Swanbourne, MILTON KEYNES MK17 0HZ

Inspection date	24 August 2018
Previous inspection date	29 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- The management team is ambitious. Managers have extremely effective self-evaluation procedures in place and successfully identify ways to improve the camp even further. The provision for children is consistently of an exemplary standard.
- Procedures for staff supervisions and the monitoring of staff practice are outstanding. Staff have a wealth of focused opportunities to improve their knowledge and skills.
- Staff provide consistently high-quality activities that engage and motivate children. They find out about children's preferences and interests and tailor activities to these. They give children an abundance of meaningful opportunities to practise the skills that they learn at school.
- The quality of staff interactions with children is excellent. Children are continually prompted and supported to think and solve problems for themselves.
- The key-person system for the youngest children is exceptional. Staff nurture and support the youngest children's welfare and emotional development effectively. Children quickly form very strong attachments to staff.
- Partnerships with parents are outstanding. Staff get to know the children extremely well and adapt their provision to the needs of individuals.
- Staff are superb role models for children. They skilfully use positive strategies to encourage and praise children for their exemplary behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the independence of the youngest children even further during routine times of the day, such as snack and lunchtime.

Inspection activities

- The inspector had a tour of the premises. She observed the quality of staff interactions with children during activities, both indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the setting's evaluations and evidence of the suitability of staff working in the setting.
- The inspector spoke with staff about their understanding of safeguarding and first aid.
- The inspector spoke to parents and children and took account of their views.

Inspector

Lisa Dailey

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a very secure knowledge of how to keep children safe. They have a strong understanding of how they would deal with concerns about children's welfare. The leadership and management team reflects on its practice well. It has created an exceptional and vibrant provision for all children. The team uses highly successful systems to monitor and evaluate all aspects of the camp. For example, the area manager regularly assesses the camp against quality standards and sets improvement targets. The manager completes comprehensive staff appraisals each week. She monitors and observes staff, and gives them clear feedback on how to improve. Staff have opportunities each week to practise and refine their skills. This further enhances the excellent care provided. A range of robust policies and procedures is in place to guide staff. The management team completes extremely thorough risk assessments. This helps to ensure the huge variety of activities that the camp offers are safe for children.

Quality of teaching, learning and assessment is outstanding

Parents and children are overwhelmingly positive about their experience of the camp. For instance, children say that they love activities such as swimming, playing hockey and making superheroes. Partnerships with parents are extremely effective. This supports children exceptionally well. For instance, the key person gathers information from the parents of the youngest children before their first day at camp. This enables staff to plan activities that match children's interests and support the skills they are learning at school. Parents are well-informed about their children's day. For example, parents of the youngest children receive a comprehensive written summary of their children's day. Staff provide a highly impressive range of activities. The quality of their interactions with children is exemplary. Focused training on how young children learn and develop has helped staff to extend the exciting range of activities they plan to support children's core skills. For example, children squeal with excitement as they pour jelly and shaving foam into different sized containers. They mix them together, squelching the mixture between their fingers and stirring it with different tools. They describe how it feels, exploring the meaning of new words.

Personal development, behaviour and welfare are outstanding

Behaviour management is exceptional at the camp. Staff give clear instructions to children in a calm manner. Staff provide visual clues for the youngest children. For example, children make a stop sign using their arms when walking to and from places in the camp grounds. Staff make full use of a variety of high-quality facilities available in the school grounds. This helps children to be active. For example, children complete a treasure hunt, smiling and laughing with their friends as they hunt for clues around trees on the field. Children set up a road with cones on the all-weather pitch and pedal go-karts around their route. Staff value all children. They take children's thoughts and feelings into consideration at every opportunity. For example, at the end of each day in reflection time children share their opinions on what they would like to do the next day.

Setting details

Unique reference number	EY391943
Local authority	Buckinghamshire
Inspection number	10060280
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 12
Total number of places	120
Number of children on roll	440
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	29 July 2015
Telephone number	01235 467303

Super Camps at Swanbourne House School registered in 2009. The camp opens five days a week, from 8am to 6pm, during the Easter and Summer holidays only. There are five members of staff, one of whom holds qualified teacher status.

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