

Green Lane Pre-School & Day Nursery

510 Green Lane, Goodmayes, Ilford, Essex IG3 9LH



Inspection date	22 August 2018
Previous inspection date	20 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2

Effectiveness of leadership and management	Good	2
--	------	---

Quality of teaching, learning and assessment	Good	2
--	------	---

Personal development, behaviour and welfare	Good	2
---	------	---

Outcomes for children	Good	2
-----------------------	------	---

Summary of key findings for parents

The provision is good

- The managers and staff are vigilant about the safety and well-being of the children. They identify and minimise potential risks within all areas of the nursery. The managers ensure they effectively maintain staff-to-child ratios at all times.
- Staff use their knowledge effectively to promote the learning and development of all children. They make accurate assessments of children's progress and identify next steps for children's individual development. All children progress well from their starting points.
- Staff are kind and caring, and effectively help children to feel safe and self-assured. They manage children's behaviour well and staff sensitively support children to manage their feelings and develop friendships.
- Staff nurture very positive relationships with parents. This helps them to work well together in supporting children to progress and develop. Staff send home regular learning summaries which inform parents about their child's next steps, and what they can do at home to help.

It is not yet outstanding because:

- At times, the organisation of some group activities does not help all children to fully benefit from the good learning opportunities available.
- On occasion, staff miss some opportunities to extend children's interest and knowledge of basic mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities so that all children can make the most of the good learning opportunities offered
- ensure that staff seize opportunities to support children's growing interests in numbers and simple mathematics.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with one of the managers.
- The inspector took account of written feedback from parents and spoke to children to take account of their views.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of the procedure to follow if they have concerns about a child's welfare and are aware of the relevant bodies to report to. All staff complete a wide range of training courses, which helps them to maintain the good teaching standards. For example, the deputy manager has recently completed training to provide different ways to introduce young children to technology. The managers have established successful partnerships with outside professionals to ensure children who require additional support receive timely intervention. The managers and staff regularly evaluate practice and the provision they offer. Their commitment helps to drive improvements, such as the recent development of the outside play area, to further complement children's indoor learning experiences.

Quality of teaching, learning and assessment is good

Staff support young children's communication skills effectively, such as through modelling language and encouraging them to join in rhymes at song time. Staff support children to learn about the written word around them. Children display a 'have a go' attitude and persevere for long periods of time to reach their goal. For example, older children concentrate as they copy their names from a name card and younger children manipulate building blocks to make buildings and towers. Staff provide resources and activities to raise children's awareness of cultures and traditions beyond their own experience. Staff's continual tracking of children's progress means they are clear about the individual next steps for each of their key children. This supports all children to make good progress.

Personal development, behaviour and welfare are good

Staff maintain children's safety at all times through good supervision. Children know how to keep themselves safe. For example, they know not to run indoors and to take extra care when climbing up the steps to the climbing frame in the garden. Separate outdoor play areas help to meet the needs of babies and older children, where they play on physical play equipment that supports the development of their individual physical skills very well. They learn how to assess risks and how to minimise them. Parents particularly value the outdoor space, as they report that their children enjoy the outside space. Children benefit from the extremely well-thought-out experiences outside. For example, children grow strawberries and sunflowers, and chop real vegetables for imaginative play in the home corner. Staff provide opportunities for children to learn about leading healthy lifestyles. Staff promote children's good health well. They keep their food hygiene knowledge current, and the meals and snacks provided each day are healthy and fresh.

Outcomes for children are good

Where starting points are below that of other children, steady improvement helps to ensure that any gaps in learning narrow quickly. Children attain a wide range of skills that helps to prepare them well for their future learning, including school. All children show an interest in books. Older children learn about sounds and the letters they represent and younger children learn that print carries meaning.

Setting details

Unique reference number	128506
Local authority	Redbridge
Inspection number	10068024
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 5
Total number of places	70
Number of children on roll	45
Name of registered person	A.M.A.B. Limited
Registered person unique reference number	RP909907
Date of previous inspection	20 December 2016
Telephone number	020 8590 1413

Green Lane Pre-School & Day Nursery registered in 1998. The nursery is open all year round on Monday to Friday from 7.30am to 6pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 13 members of staff. Of these, three hold qualified teacher status and a further eight hold relevant childcare qualifications at level 2 and level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

