

Scallywags Nursery

59 Suttons Lane, HORNCHURCH, Essex RM12 6RL



Inspection date	21 August 2018
Previous inspection date	22 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The strong leadership and commitment of the provider have ensured there have been significant improvements since the last inspection and a high drive to continuously improve.
- The provider monitors children's progress effectively to help identify any gaps in their learning. Children who require additional support, and the most able, are achieving well. Staff work effectively with external agencies to help children receive the support they need.
- Staff are good role models and are kind and considerate towards the children. They know the children well and meet their needs effectively. Children settle well and are confident, independent and happy.
- Strong working partnerships with parents help children to achieve and develop. Staff share important information with parents and listen to their views.

It is not yet outstanding because:

- Staff do not always reinforce boundaries of behaviour consistently to help children think about and understand the consequences of their behaviour on others.
- Staff miss some opportunities when they interact with children to help extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop new strategies to help children understand the consequences of their actions and ensure consistency across the nursery
- use all learning opportunities that arise to help children make the most of their learning.

Inspection activities

- The inspector observed children taking part in a range of activities indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the provider.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance records.

Inspector

Caroline Preston

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff recognise the signs of harm or neglect and are able to follow reporting requirements. Staff carry out detailed risk assessments inside and outside the nursery to help ensure children are safe. The provider notifies Ofsted of any significant events that occur and understands the requirements of the early years foundation stage. The robust recruitment arrangements ensure staff suitability. The provider ensures ratios are always maintained. The provider offers staff regular supervisory meetings and training to help develop their professional practice well. For example, all staff are now trained to support children to follow their interests and select and play with resources of their choice. The provider monitors the quality of the provision, setting high expectations for the provision.

Quality of teaching, learning and assessment is good

Staff carry out regular observations and assessments to help them identify and plan for children's next steps in learning. The learning environment is stimulating with interesting activities and imaginative resources inside and outside. For example, children enjoy pretend play in the mud kitchen. They enjoy cooking for each other and act out what they know. Staff support children's literacy skills effectively. For instance, children express their thoughts and ideas very well during a well-planned story session. Children are supported well to write stories they have made up.

Personal development, behaviour and welfare are good

Children benefit from healthy and nutritious meals. They learn about the importance of healthy lifestyles as they discuss this with staff during mealtimes. Children attend to their own hygiene needs and staff meet the care needs of younger children effectively. Staff follow effective health care routines and find out about children's individual care needs before they start. Staff support children to learn about the wider society. Children enjoy finding out about different cultural festivals and regularly visit elderly residents at a care home.

Outcomes for children are good

All children make good progress from their individual starting points and are well prepared for their move on to school. Younger children like cuddles and being held and seek to gain attention in a variety of ways. Children explore the toys and the environment and express their own preferences and interests. Older children show an awareness of similarities and shapes in the environment as they build and construct. They recognise and can say numbers during play and sing songs and rhymes which include numbers.

Setting details

Unique reference number	EY281646
Local authority	Havering
Inspection number	10060388
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 0
Total number of places	39
Number of children on roll	94
Name of registered person	Reynolds, Emma Louise
Registered person unique reference number	RP513488
Date of previous inspection	22 January 2014
Telephone number	01708 476 444

Scallywags Nursery registered in 2002. The nursery is situated in Hornchurch, in the London Borough of Havering. It is open each weekday from 7.45am to 6.30pm for 51 weeks of the year. The nursery provides funding for free early education for children aged two, three and four years. It employs 14 members of staff, all of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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