

Childminder report

Inspection date	20 August 2018
Previous inspection date	11 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder fully understands the learning and development requirements. She plans a broad range of activities and learning opportunities to meet each child's individual needs.
- The childminder has accurately assessed the progress children have made and continue to make from their starting points. Her assessments include information from parents and other settings children attend. This helps her to build a complete picture of what children can do and what they need to learn next.
- Children are very happy, friendly children with excellent manners and behaviour. Children's personal demeanour shows that they feel exceptionally safe and secure. There are many kind words and hugs are plentiful.
- The childminder completes the progress check at age two in a timely manner. She quickly identifies where children may need additional help to support their development and sensitively discusses this with parents. Prompt action helps to ensure any gaps in their development close quickly.
- Children show affection and consideration for each other. Younger children are beginning to accept the needs of others and respond positively to their request to share resources.
- Children benefit from outings within their immediate community and visit places further afield. This contributes to them developing an understanding and respect for the diverse society in which we live.

It is not yet outstanding because:

- The childminder has not fully explored how to raise her quality of teaching and children's learning to exceptional levels.
- In her eagerness for children to learn, the childminder sometimes rushes towards the answers to her own questions before children have time to respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to strengthen the good teaching practice and help children to make more rapid progress
- help children to process their own thoughts and respond with their own answers.

Inspection activities

- The inspector observed the quality of practice and its impact on children's learning and well-being.
- The inspector evaluated an activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector looked at children's records and a range of other documentation, including training certificates and evidence of suitability checks.
- The inspector took account of parents' views.

Inspector

June Rice

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a robust understanding of possible signs and symptoms of abuse or neglect. She has also kept herself up to date with child protection issues, such as radicalisation and internet safety. The childminder is very clear about the procedures to implement should she feel a child is at risk. This helps to protect the children in her care. The childminder has a very good understanding of her strengths and areas that she can improve on. She seeks the opinions of parents and children, as well as other professionals, to help her maintain her good practice.

Quality of teaching, learning and assessment is good

The childminder introduces children to a planned activity and communicates the task clearly. She models good language throughout the day. This has a positive impact on children's communication and language skills as they repeat new words and extend their vocabulary. The childminder demonstrates how to compare different sized bears. Children eagerly rise to the task of arranging them into size and colour following a pre-set pattern. Children become engrossed in making a picture. They choose from a wide selection of items to stick onto their paper. The childminder brings their attention to the different textures, and children use descriptive words to describe them, such as 'smooth', 'sticky', 'hard' and 'soft'.

Personal development, behaviour and welfare are outstanding

The childminder gives the utmost priority to meeting children's emotional needs. She has superb relationships with parents and children, which helps to secure regular attendance. From meeting the family, she quickly develops a first-class understanding of what each child needs to be emotionally secure. Parents comment very highly of her commitment to their children's care and explain how she has helped them through some very difficult times. The childminder offers an exceptionally well-thought-out environment easily adapted to accommodate children's individual needs. Children are active learners who strive to succeed. They welcome praise and get a real sense of achievement carrying out small tasks. The childminder actively contributes to preparing children emotionally for school. She works closely with parents and teachers to help make the transition as smooth as possible.

Outcomes for children are good

Children leave the childminder with the skills to help them succeed in school. They are good listeners; they enjoy stories and recognise their name. Children confidently use numbers and randomly count as they play. Children are independent. They can put on and take off their coat and shoes, and they enjoy carrying out small tasks, such as putting toys away when they have finished with them.

Setting details

Unique reference number	302675
Local authority	Barnsley
Inspection number	10061442
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 18
Total number of places	6
Number of children on roll	19
Date of previous inspection	11 August 2015

The childminder registered in 1992 and lives in Wombwell, on the outskirts of Barnsley. She operates all year round, from 6.45am to 6pm from Monday to Friday, except for bank holidays and family holidays.

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