

Childminder report

Inspection date	22 August 2018
Previous inspection date	25 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children's behaviour is exemplary. They develop very high levels of self-control, cooperation and respect for others. Children concentrate extremely well and show high levels of motivation in their independent play.
- The childminder and her assistant support children to form exceptionally strong emotional attachments that help them feel very settled and secure.
- The childminder makes good use of her observation and assessment procedures to address any gaps in learning. She plans stimulating activities that capture children's interest successfully. Children make good progress overall in preparation for their next steps in learning and for school.
- The childminder has a good understanding of safeguarding procedures and provides a safe play environment.
- The childminder evaluates her practice well and shows a strong commitment to ongoing improvement.
- The childminder supports her assistant effectively to understand his roles and responsibilities.

It is not yet outstanding because:

- At times, the childminder does not build successfully on children's high levels of engagement in their play to further extend their learning.
- The childminder and her assistant sometimes overlook opportunities to support the learning of the youngest children more effectively when older school-aged children are present.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities to extend children's learning further, particularly when they show high levels of interest in their play
- strengthen the focus on younger children's learning when older children are present during the school holidays.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed activities together.
- The inspector looked at children's assessment records, evidence of training records, the childminder's self-evaluation form and written comments from parents.
- The inspector talked to children at appropriate points during the inspection.

Inspector

Gill Little

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her own and her assistant's understanding of relevant procedures up to date. She knows what to do and who to contact if she has concerns about children's welfare. The childminder and her assistant supervise children closely within the safe and welcoming play environment to help prevent accidents and injury. Since the last inspection, the childminder has achieved an early years qualification, demonstrating effective professional development. She reflects on her practice with her assistant carefully and they share ideas to make improvements, such as making creative resources more open ended to extend children's imaginations.

Quality of teaching, learning and assessment is good

The childminder ignites children's curiosity successfully. For example, she encourages their imaginative play and understanding of the world around them as they explore a bag of holiday items with great interest. She introduces new skills and ideas successfully, using careful explanations and language appropriate to their levels of development. The childminder and her assistant know children and families well, and respond effectively overall to children's individual needs. They work closely with parents and other settings that children attend to share information about their progress and interests to achieve good levels of consistency.

Personal development, behaviour and welfare are outstanding

The childminder and her assistant have an exceptionally calm, gentle and caring approach that has a very positive impact on children's personal, social and emotional development. They nurture and guide all children extremely well to help them develop an excellent understanding of behaviour and an ability to focus intently on their play activities. For example, children of different ages, from babies to school-aged children, play harmoniously with and alongside each other for extended periods. They support each other to share resources and take turns with little intervention from adults. The childminder encourages healthy lifestyles and an awareness of safety very effectively, such as providing some complex challenges as children warm up and stretch their bodies as part of their physical activity.

Outcomes for children are good

All children progress well, including those from minority and vulnerable groups. Quiet and shy children become increasingly confident, while some children become very articulate communicators who express their thoughts and ideas clearly. Children show good levels of imagination, such as pretending to travel on an aeroplane as they enjoy exploring items, such as passports, tickets and travel-size toiletries. They develop important skills within mathematics and literacy, including counting objects correctly and developing pencil control. All children develop exceptional personal and social skills that support them very well as they progress through their early years.

Setting details

Unique reference number	EY301682
Local authority	Oxfordshire
Inspection number	10060567
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	9
Number of children on roll	13
Date of previous inspection	25 April 2014

The childminder registered in 2005. She lives in Wheatley, Oxfordshire. The childminder employs her husband as an assistant. She receives funding for the provision of free early education for children aged three. The childminder offers part-time care from Monday to Thursday throughout the year, including out-of-school care. She holds a recognised early years qualification at level 3.

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