

Elizabeth Hammond Day Nursery

St Alban's Church Hall, 1 Whitehorse Lane, London SE25 6RD



Inspection date	21 August 2018
Previous inspection date	17 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children arrive happy and settle quickly into play. They take a great deal of pride in their achievements. For example, children spend time building structures with the bricks and carefully carry them across the room to show the staff their achievements.
- Transitions are managed well at all stages. Transition meetings are completed as children move between rooms and summary reports are sent to primary schools. As a result, children are emotionally prepared for their next stage of learning.
- Leaders and managers have implemented effective systems that monitor and enhance the quality of the nursery. They have made successful changes since the last inspection to ensure robust systems are in place for staff supervision and professional development.
- Children make good progress from their starting points. Staff use their observations well to make precise assessments and plan for children's next steps in learning. The managers use good systems to monitor the effectiveness of the educational provision.
- Staff know the children well. Daily chats with parents ensure regular information sharing takes place and ensures links with home learning are well supported.

It is not yet outstanding because:

- Outdoor learning opportunities do not provide a sufficiently stimulating learning space which encourages children to play, explore and follow their imagination as fully as possible.
- Although management has introduced changes to support the tracking of children, they do not use the information to ensure different groups of children are progressing as well as they could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of the outdoor learning area so that it creates an environment where children can play, explore and be as curious as possible
- make better use of the tracking information to ensure that different groups of children always make progress and that any gaps in learning are closing.

Inspection activities

- The inspector held discussions with managers and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and learning during activities indoors and outdoors.
- The inspector observed activities and the care of children in the indoor and outdoor play area.
- The inspector reviewed documents, including children's learning records, documentation for staff and policies.

Inspector

Angela Colman

Inspection findings

Effectiveness of leadership and management is good

Staff supervise children well and make checks to ensure the multi-purpose premises are safe and secure. Leaders and managers have a robust recruitment procedure, and rigorous staff supervision ensures that staff performance is monitored effectively. Staff attend regular training, so improvements are implemented within the setting. For example, some staff attended healthy eating training. The snack and mealtime menus were changed to reinforce good practice. This is also shared with children and parents. Safeguarding is effective. Staff know what to do if they are concerned about a child's welfare. Leaders and managers have built on effective partnership working with other professionals to ensure that children's learning and development is effective. For example, the manager attends meetings with the school teacher to support a smooth transition process for children. Parents are confident about the care their children receive and comment that children are happy and are making good progress.

Quality of teaching, learning and assessment is good

Staff share information with parents in a range of ways to continue to building strong partnerships. Staff encourage home learning. For example, children take a reading book home every week to share with their parents. Parents are encouraged to share feedback through the home notebook. Staff plan the learning environment to support different areas of learning. They encourage children to be confident independent learners. Staff engage in play with children and talk about what they are doing, which helps children develop communication skills. Staff provide children with good opportunities to learn about other cultures. For example, the menu reflects food from around the world and children dress up in traditional costumes, such as saris. Children benefit from opportunities to develop their imaginations, such as during story times. Staff extend children's communication and language. For example, children learn scientific concepts as staff use new vocabulary, such 'shuttle' and 'astronaut'.

Personal development, behaviour and welfare are good

Staff are good role models and interact well with the children. Children confidently express themselves and show high levels of self-esteem. For example, mealtimes are a relaxed and a social occasion that children enjoy thoroughly. They talk with their friends and staff about what they have been doing and what they like to eat. Toddlers and pre-schoolers develop their independence skills. They enjoy pouring their own drinks and scraping their plates clean when they have finished their meal.

Outcomes for children are good

Children make good progress in their learning from their starting points. Their communication, language and social skills are developing very well. They communicate confidently and enjoy telling and listening to stories. For example, very young children use a notebook to tell a story and begin by saying, 'Once upon a time'. Children have built strong friendships. Young children enjoy joining the pre-school children, taking part in singing and action songs enthusiastically. The wide range of opportunities supports children's skills in readiness for their next stage in learning and their move on to school.

Setting details

Unique reference number	EY454563
Local authority	Croydon
Inspection number	10056970
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	31
Number of children on roll	13
Name of registered person	County Facilities Management Limited
Registered person unique reference number	RP532035
Date of previous inspection	17 August 2017
Telephone number	0208 916 1184

Elizabeth Hammond Day Nursery established in 2004 and re-registered in 2012 under the management of County Facilities Management Limited. It operates from a community hall on church premises. It is open each weekday from 7am to 6pm, for 51 weeks of the year. Seven staff work with the children, six of whom hold relevant qualifications at level 2 or level 3.

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