

Childminder report

Inspection date	24 August 2018
Previous inspection date	9 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder develops positive relationships with parents. She shares information with them each day about their children's achievements and asks them to contribute to children's assessment records. This helps parents to know their children's levels of learning.
- The childminder offers settling-in sessions for children prior to attending. This helps her to gather information from parents about children's care and learning needs. Children quickly form secure emotional attachments with the childminder and settle quickly.
- The childminder differentiates activities well to suit the different ages and stages of development of the children. She helps children learn about how colour can be changed. Children mix blue and green paint and are keen to tell the childminder that it has turned 'green'. They make good progress in their learning.
- Children confidently move around the childminder's home. They access resources to promote their interests and demonstrate that they feel safe and secure.
- The childminder extends her professional development. She attends training courses and reads books, for example, to help her support children who use their left hand for writing.

It is not yet outstanding because:

- Occasionally, the childminder does not make the best use of opportunities to help children think about their own ideas to encourage their problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to follow their own ideas and to help them to solve problems.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children.
- The inspector took account of the view of parents through reading the written feedback provided.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

The childminder provides opportunities for children to learn about the school they will attend. She takes them to the school for visits prior to starting and shares information about children's learning with teachers when children move on. Safeguarding is effective. The childminder attends child protection training and knows her responsibilities to keep children safe. Children take part in fire evacuation drills and learn about how to leave the childminder's home in an emergency. This helps children learn about how they can keep themselves safe. The childminder evaluates her provision well. She gathers the views of parents. The childminder has developed an area for children to put their coats and shoes when they arrive, that helps to give children a sense of belonging.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She observes children when she plays alongside them and monitors the progress they make. This helps her to identify what children need to learn next in their learning to help them make good progress. The childminder asks children what they would like to learn, enabling children to make choices. Children decide that they would like to develop their understanding about butterflies and caterpillars. The childminder offers them activities that helps to develop their creative skills. Children demonstrate good hand-to-eye coordination when they carefully paint cardboard tubes. They pretend to make a cocoon and a butterfly, demonstrating their imagination.

Personal development, behaviour and welfare are good

The childminder helps children to learn about their local community. She takes them to the library to listen to stories and the local park to help them extend their physical skills. Children develop good social skills. They learn to share and take turns with others, promoting positive behaviour. The childminder reminds children to use good manners when they ask for things, such as to say 'please'. Children learn about healthy foods. For example, they pick tomatoes off plants in the garden and eat these for snack. The childminder provides children with opportunities to join in baking activities. She encourages children to be independent. Children wash their hands prior to eating and select resources to support their interests.

Outcomes for children are good

Children are motivated to learn and make good progress from their starting points in learning. They learn key skills in preparation for their eventual move on to school. Older children show younger children how to play games, such as hopscotch. They use chalk to draw numbers outside and jump on to them. Children use containers to transport water from one tray to another. They learn about weight and quantity that helps to develop their mathematical skills. Children have a good imagination. For example, they pretend to make other children 'better' when they put plasters and eye patches on them.

Setting details

Unique reference number	260511
Local authority	Lincolnshire
Inspection number	10064634
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	12
Date of previous inspection	9 December 2015

The childminder registered in 2001 and lives in Moulton Seas End. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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