

Day Care Nurseries Ltd

Ashwood, 3-4 Ashwood Terrace, Stoke-on-Trent, Staffordshire ST3 1DU



Inspection date	23 August 2018
Previous inspection date	25 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and settled. Staff agree a gradual settling-in procedure with parents, according to their child's needs, which helps children to settle and feel emotionally secure. Staff ensure that children are prepared well for a change of key person and room as they move through the nursery.
- Parents are extremely complimentary about the nursery and the care that their children receive. They say that their children really enjoy attending the nursery and they comment on the 'wonderful' relationships between staff and their children.
- Children develop independence skills which help them to become prepared for school. They learn how to serve themselves at lunchtime, put on their own coats and understand why hygiene routines are important.
- The ambitious management team considers the views of parents, children and outside agencies to ensure it accurately assesses the provision. It develops effective action plans to improve the quality of the provision further and reviews these regularly to ensure they consistently evolve.

It is not yet outstanding because:

- Staff do not make the very best use of children's assessment information to help provide highly challenging activities to help them make high rates of progress.
- The programme of professional development is not sharply targeted to provide opportunities for staff to improve their practice and knowledge to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use children's assessment information very precisely and provide highly challenging activities that raise children's learning to an exceptional level
- enhance performance management strategies to focus more precisely on helping staff to develop their teaching skills even further.

Inspection activities

- The inspector held a meeting with the nursery managers. She looked at relevant documentation, such as the safeguarding and complaints policy. The inspector viewed evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector spoke to staff and children at appropriate times throughout the inspection. She spoke to parents during the inspection and took account of their views.

Inspector
Beverley Devlin

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Procedures for staff recruitment, selection, induction and ongoing suitability are effective. Staff regularly attend training and are aware of indicators of child abuse and neglect. They know the internal and the local procedures to follow if they are concerned about a child. Staff are aware of their responsibilities to prevent children from being drawn into situations that put them at risk. Staff are effectively deployed, vigilant and supervise children carefully. The manager evaluates the progress children make. This helps to close gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff organise a stimulating environment indoors and outdoors to capture children's interests and imagination. All staff place a high priority on promoting children's communication and language skills. They introduce new ideas, concepts and vocabulary, and increase children's listening and attention skills through a variety of activities. Staff nurture very positive relationships with parents. This helps them to work well together in supporting children to progress and develop. Parents receive regular learning summaries which inform them about their child's next steps and what they can do at home to help. Staff support children's early reading skills well. For example, babies develop an interest in books and toddlers enjoy listening to and taking part in storytelling opportunities. Children enjoy counting games and singing songs and rhymes together.

Personal development, behaviour and welfare are good

Staff create a warm and welcoming environment. A successful key-person system aids children in building good relationships with staff and other children. Children are settled and emotionally secure. They play cooperatively and learn to share and take turns. Staff praise children's efforts and achievements, which helps to boost their self-confidence. Behaviour is good. Children form good relationships with staff and look to them for comfort. The meals and snacks that are provided for children are healthy, nutritionally balanced and take account of children's dietary requirements. Children thoroughly enjoy being physically active in the outdoor environment. They confidently and skilfully run and ride wheeled toys and negotiate obstacles.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress in their learning. They are effectively prepared for their next stage of learning and school. Children understand and follow routines well. They are happy, comfortable and enjoy taking part in the learning opportunities on offer. All children, including babies, are encouraged to experiment with making marks using a range of resources. Older children write with pens and paints. This helps to enhance their early writing and literacy skills.

Setting details

Unique reference number	511398
Local authority	Stoke-on-Trent
Inspection number	10066111
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	57
Number of children on roll	93
Name of registered person	Daycare Nurseries Ltd.
Registered person unique reference number	RP518789
Date of previous inspection	25 August 2015
Telephone number	01782 331043

Day Care Nurseries Ltd registered in 1993. The nursery employs 23 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 2 and above, including one who has qualified teacher status. The nursery opens from Monday to Friday, all year round, except for a week over Christmas. Sessions are from 7am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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