

22 Street Lane Nursery

Wingfield House, 22 Street Lane, Roundhay, Leeds LS8 2ET



Inspection date	21 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The management team demonstrates passion and determination to achieve excellent standards for children's care and learning. They use views from staff, parents and children to develop meticulous action plans that help to continually drive improvement.
- The monitoring of staff practice is extremely rigorous to ensure that the quality of teaching is exceptional. One example of this is the completion of regular supervision meetings and thorough observations of staff practice. This helps to continually raise the quality of their interactions with children.
- The management team analyses children's progress very robustly. This helps staff to target children's individual needs sharply and ensure they are given the exact support or extra challenge they require. Children make outstanding progress.
- Staff plan exciting and unique activities that motivate and inspire children to learn. They are highly responsive to children's needs. For example, they instantly follow children's fascination with spiders and take them on a mini-beast hunt.
- Partnerships with parents are highly effective. Parents are actively involved in all aspects of their child's learning and development. Amongst other things, they are kept extremely well informed of their child's progress via detailed observations on the online system.
- Children's behaviour is exemplary. They are extremely happy and settled in the nursery. Their emotional well-being is significantly enhanced through the nurturing and close relationships they have developed with staff.
- The highly qualified team is enthusiastic and keen to learn new skills. They benefit from sharply focused professional development opportunities that help to enthuse and motivate them further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build upon the already excellent range of outdoor learning opportunities, to further enhance the high-quality experiences, particularly for the younger children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held meetings with the manager and deputy manager. She looked at relevant documentation, such as the children's assessment records, staff files, a sample of policies and procedures and evidence of the suitability of staff.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their written views received via email.

Inspector

Helen Royston

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. It is given utmost priority. For example, the nursery has achieved a first-aid accreditation due to its commitment to have all staff first-aid trained. Staff are confident and show an excellent knowledge of a wide range of safeguarding issues. They are alert to any possible signs of abuse and understand who to share their concerns with. Highly comprehensive policies and procedures support staff in taking swift action effectively. Excellent partnership working promotes positive outcomes for children. For example, strong links with local teachers help to support children's transition to school seamlessly. The management team has already identified on the detailed action plan that it aims to continually enhance children's outdoor learning opportunities, such as developing the use of the allotment further. They are now considering how to enrich the outdoor area for babies and toddlers even more.

Quality of teaching, learning and assessment is outstanding

Staff are enthusiastic, engaging and passionate. One example of this is staff expertly supporting babies to make their own choices and access a variety of resources, such as flour, rice and sand. They model how to feel the different textures and sprinkle them from their fingertips. Babies are completely absorbed and show fantastic concentration. Superb teaching promotes children's listening, attention and communication skills extremely well. For example, older children discuss different emotions in depth, such as 'nervous', and talk about how they feel about moving on to school. Highly effective questioning ensures all children are fully involved and their learning is skilfully extended. Parents are encouraged to support learning in the home successfully. For example, they borrow a 'number bag' with suggestions for maths games and activities.

Personal development, behaviour and welfare are outstanding

Staff have created an extremely stimulating environment. Children benefit significantly from a wealth of activities that helps to foster their understanding of equality and diversity. Amongst other things, they celebrate a country of the month and visit places in the community, such as the synagogue and church. Children learn about different cultures. For example, they make masks and bake coconut bread to celebrate a local carnival. Children develop excellent community spirit. One example of this is creating a 'kindness box' to gather items, such as food for the homeless. They learn to care for the environment. For example, they recycle all the items used in nursery. First-class cookery sessions inspire children to eat healthily and recipes are shared with parents regularly.

Outcomes for children are outstanding

Children are extremely well prepared for school. For example, they practise making marks in sand with sticks or water and paintbrushes outside. They enjoy writing for a purpose in the literacy-rich environment. Children delight in singing their favourite songs with actions and readily share books together. Children are keen to investigate number, shapes and measure through their play. There are vast opportunities to develop their physical skills, such as climbing stairs, sliding, digging, building and taking part in inspiring forest school sessions. Children grow immensely in confidence and build very strong friendships. They are imaginative, creative and show a real thirst for learning.

Setting details

Unique reference number	EY499584
Local authority	Leeds
Inspection number	10067327
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	91
Number of children on roll	132
Name of registered person	22 Street Lane Holdings Limited
Registered person unique reference number	RP900225
Date of previous inspection	Not applicable
Telephone number	03330 432222

22 Street Lane Nursery registered in 2016. The nursery employs 23 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3 and above, including two with Early Years Teacher status and two with Early Years Professional Status. The nursery opens all year round, Monday to Friday, from 7.30am to 6pm, except for bank holidays, the week between Christmas and New Year, and three staff training days.

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