

Briercliffe Day Nursery and Education Centre Ltd

Briercliffe Road, Burnley, Lancashire BB10 2HA



Inspection date	8 August 2018
Previous inspection date	7 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The nursery environment is bright, welcoming and secure, with a wide range of good-quality resources. An effective key-person system helps children to settle and build positive attachments to staff.
- Leadership is strong. Two managers and a deputy manager monitor staff practice and work together to make continuous improvements to the quality of provision.
- Staff keep clear records that track each child's progress. They work closely with other professionals so that they can provide extra support where children need it, especially for those children who have special educational needs and/or disabilities.
- Staff are positive role models. They sit with children at lunchtimes to encourage good manners. Children clearly demonstrate their understanding of expected behaviour.
- Children enjoy their time at nursery and make good progress from their starting points. Pre-school children are well prepared for their transition to primary school.

It is not yet outstanding because:

- Staff do not provide enough opportunities to encourage less-confident children to actively participate in group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities and encouragement to less-confident children so they can have an active and purposeful role in group activities.

Inspection activities

- The inspector had a tour of the setting to check their suitability and the quality of resources.
- The inspector observed and assessed the quality of teaching and learning during indoor and outdoor activities.
- The inspector spoke to staff, parents and children throughout the day.
- The inspector completed a joint observation with a manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Mary Hacking

Inspection findings

Effectiveness of leadership and management is good

The management team use clearly documented self-evaluation to identify strengths and weaknesses. This, along with appropriate use of external funding, has enabled improvements to the nursery environment and child assessment processes. Managers know their cohort of children and work closely with the local authority's teacher team and other professionals to enhance teaching and learning. They make links with health visitors to share assessment information about two-year-old children. Parents view and comment on their child's progress via an electronic system and parents' evenings. Staff are appropriately qualified and managers regularly review their performance through peer observations and supervision meetings. Managers arrange additional training where gaps are identified. Both managers and staff understand how to keep children safe and know the procedures to follow if they have concerns about a child. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Children are developing their communication and literacy skills. Children really enjoy stories and playing guessing games. They predict what happens next and wait their turn to take on the character role. Children are learning about mathematics and science as they talk about shapes, size, and count how many blocks. They count how many plates they need as they help to set the table for lunch. Staff help children to experience different textures and how these can change over time. For example, children play with dried pasta and talk about how it feels different after cooking. Staff engage in meaningful conversations with children and give them time to think and respond. Children develop their physical skills and learn about the world during their outdoor play. Children play together and act out their own stories. For example, they pretend to go camping and pack a bag.

Personal development, behaviour and welfare are good

Children are supported to develop their self-care skills. They put on their own coats and help to tidy up and choose whether to play inside or outdoors. Pre-school children enjoy helping staff to prepare the room for lunch. They set the tables and wet the facecloths for washing their hands before and after they eat. Children recognise their own name-card, so they know where to sit for lunch. They choose when to have their snack and the nursery routine is arranged so that children can make independent choices. Children are confident to speak out and ask questions. Staff speak calmly to children when they display unwanted behaviour and explain why it is not appropriate. They give lots of encouragement and praise to children for their efforts. Staff offer support if they see children struggling. They know their key children well and recognise when children are unwell or unhappy.

Outcomes for children are good

Children's attendance at nursery is regular and they know their routines. They socialise well with each other. Children are working comfortably within the expected development range for their age. They are developing the necessary skills for the next stage of their future learning.

Setting details

Unique reference number	EY253270
Local authority	Lancashire
Inspection number	10060101
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	69
Number of children on roll	53
Name of registered person	Briercliffe Education Centre Ltd
Registered person unique reference number	RP904327
Date of previous inspection	7 April 2015
Telephone number	01282 438320

Briercliffe Day Nursery and Education Centre Ltd registered in 2003. The nursery employs 13 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.30pm.

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