

Willows Day Nursery

The Willows, 21 Firth Street, BRIGHOUSE, West Yorkshire HD6 3BB



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| Inspection date | 14 August 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- Staff know the children well. They closely monitor what children know and can do, and effectively plan for what children need to learn next. This contributes to the good progress that children make.
- Staff create a happy environment where children and families feel welcome. Staff work well together as a team. This helps children to feel confident and emotionally secure.
- The dedicated provider, management team and staff continuously evaluate and reflect on their practice to develop the nursery further. They value and act upon feedback from parents and children. This helps benefit children and results in a service that is continually improving.
- Staff are good at supporting children's emotional well-being. For example, they reassure children who are a little unsettled and give consistent praise to children to help them celebrate their own achievements.

It is not yet outstanding because:

- The monitoring and supervision procedures for staff do not focus as effectively as they could on raising the quality of their practice even further.
- Staff do not work as successfully as possible with other settings that children currently attend, to increase the support more for children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed procedures for the supervising and monitoring of staff that enhance the good-quality practice even further
- strengthen partnerships with other early years provisions that children also attend, to support continuity of learning.

Inspection activities

- The inspector spoke with the manager, staff and children during the inspection. She completed a joint observation with the nursery manager.
- The inspector sampled children's observations, planning and children's development folders. She checked evidence of the staff's suitability, qualifications, policies, procedures and the nursery's self-evaluation documents.
- The inspector spoke to parents during the inspection and took account of their verbal views and the written views of others.
- The inspector viewed all areas of the premises used by the children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector
Kerry Holder

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff demonstrate a secure knowledge of the signs and symptoms of abuse. They understand their responsibilities to share any concerns that may arise about children's welfare. The environment is safe and secure. There are effective procedures to monitor access into the nursery closely. Recruitment procedures are robust to ensure staff suitability and staff are actively encouraged to attend training courses to help improve outcomes for children. The manager's attention to monitoring the educational programmes ensures that staff quickly address any gaps in children's learning. Effective partnerships with parents are established. Staff invite all parents to parents' evenings and they consistently share information about their child's learning and development. Parents are very complimentary about staff and they feel well informed of their child's time in the nursery.

Quality of teaching, learning and assessment is good

Staff support children's learning well. For example, they engage children in singing and group activities, which encourage emerging talkers to repeat single words. This helps to develop children's language and communication skills effectively. Toddlers delight in sand play, exploring early mathematical concepts. Older children develop their early mark-making and writing skills. For example, they use their fingers to make marks in foam. Children positively respond to staff's use of questioning to help challenge their thinking.

Personal development, behaviour and welfare are good

Effective arrangements are in place to help children experience a smooth move to the next room and on to school when the time comes. Children are confident and settled in the nursery and display good independence skills. For instance, older children manage their own personal hygiene needs appropriately. Children thoroughly enjoy playing outside and engaging in a range of activities that support them to develop their physical skills. For example, children use ride-on toys to practise using their large muscles. Children enjoy nutritious snacks and homemade meals, such as lasagne. This contributes towards children's good health. Children's behaviour is good. Staff respond well to support children appropriately to learn about expectations.

Outcomes for children are good

Children make good progress from their starting points. They are eager to join in activities and are developing skills that prepare them for moving on to school. Children focus well, play collaboratively and are motivated and keen to learn new things. For example, older children enjoy exploring technology resources and learn to take turns. Babies and young children confidently move their bodies as staff sing action rhymes. Children are developing good social skills and an ability to sit and listen.

Setting details

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| Unique reference number | EY542549 |
| Local authority | Calderdale |
| Inspection number | 10067532 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | |
| Age range of children | 0 - 11 |
| Total number of places | 112 |
| Number of children on roll | 150 |
| Name of registered person | The Willows Day Nursery (Brighouse) Ltd |
| Registered person unique reference number | RP542548 |
| Date of previous inspection | Not applicable |
| Telephone number | 0775 1155965 |

Willows Day Nursery registered in 2017. The nursery employs 24 members of childcare staff. Of these, 21 hold appropriate early years qualifications, including the manager who has a level 6 qualification and one member of staff who has early years professional status. The nursery opens from Monday to Friday, all year round, excluding bank holidays and one week at Christmas. Sessions are from 6.45am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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