

# Carr Manor Children's Centre Nursery

Carr Manor Primary School, Carr Manor Road, LEEDS LS17 5DJ



<b>Inspection date</b>	20 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	

Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Leaders are highly motivated in their drive to improve attainment and raise outcomes for children even further. They work extremely successfully with other professionals to support the family as a whole, giving parents confidence and raising their aspirations. Parents and grandparents say that staff have 'amazing energy levels' and encourage them to be fully involved in nursery life.
- Leaders' monitoring of practice is meticulous. They constantly evaluate the learning environment and teaching practice to give children the best opportunities to achieve. Leaders' superb partnerships with parents and other professionals support highly successful monitoring of individual children's progress. They immediately identify and addresses any gaps in their learning exceedingly effectively.
- Experienced staff are highly skilled at making learning exciting and motivating children's desire to learn and discover exceptionally well. Their first-rate knowledge of how children learn means they provide a rich, varied and imaginative curriculum. They are highly skilled in using spontaneous opportunities to capture children's interest and promote their curiosity.
- Staff's energetic enthusiasm inspires children's imaginative play. Children are eager to demonstrate how they crush herbs using a pestle and mortar to make 'Gruffalo beer'. They use words such as 'squishing' and 'fizzy' to describe what they are doing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen even more the highly successful programme of professional development to help less experienced staff deliver the highest-quality learning experiences for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the early years teacher.
- The inspector held a meeting with the nursery managers and provider.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Leaders are highly vigilant. They have an exceptional understanding of their community and the needs of families. All staff have an in-depth knowledge of the signs and symptoms of abuse and procedures to report any concerns. Leaders use precise assessments of children's progress to monitor attainment in groups of children. The close monitoring of individual children shows that they make exceptionally rapid progress. Leaders fully exploit staff's strengths to provide children with exemplary care and learning. They also provide training for parents. Following a communication and language programme, parents fed back that they spend more time playing with their children at home. This has enhanced outcomes for children significantly. Leaders relentlessly look for ways to enrich their practice, through training and research. They plan to focus their coaching and mentoring even more precisely to improve the teaching of less experienced staff more rapidly.

### Quality of teaching, learning and assessment is outstanding

Staff are passionate in their teaching. They ensure the learning environment is exceptionally organised, vibrant and highly welcoming. They provide exciting and innovative activities to promote learning, such as using blackberries children have collected for painting. Staff listen perceptively to children and encourage them to question, think critically, make links and recall learning. For example, children explore speed and motion as they carefully observe the flow of water making its way down a channel. They try to work out ways to slow it down and are fascinated as it flows in different directions. Staff make superb use of home languages to promote communication and language. They use sign language and visual aids highly successfully to help children who struggle to communicate their wants and needs through spoken language.

### Personal development, behaviour and welfare are outstanding

Children settle quickly and have superb relationships with adults and each other. They enjoy playing in the woods where they build confidence and resilience. Staff are highly effective in teaching children to identify hazards in their play and to keep themselves safe. Children learn robust hygiene routines and enjoy a wide range of healthy home-cooked food.

### Outcomes for children are outstanding

The nursery embraces equality and diversity throughout its practice. Children enjoy a vast range of experiences that promotes understanding of families and the wider world. All children, including those who have special educational needs and/or disabilities, make exceptionally rapid progress from their starting points. They develop exceedingly positive behaviour and high levels of self-control. They become confident, self-assured and highly independent, motivated learners. They are exceptionally well prepared for the move to school.

## Setting details

<b>Unique reference number</b>	EY537216
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10059601
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	66
<b>Number of children on roll</b>	140
<b>Name of registered person</b>	Carr Manor Primary School Governing Body
<b>Registered person unique reference number</b>	RP537215
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01132693515

Carr Manor Children's Centre Nursery registered in 2016. It is situated in Carr Manor Children's Centre in Moortown on the outskirts of Leeds. The nursery follows the Reggio Emilia approach to early education. It employs 23 members of childcare staff. Of these, 21 hold appropriate early years qualifications, including several staff who hold qualified teacher status. The setting opens for 49 weeks of the year. Sessions are from 8am until 6pm Monday to Friday. The setting provides funded early education for two-, three- and four-year-old children.

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