

Ashbourne Day Nurseries At Chantry House



Chantry House, 11-13 Watling Street, Bletchley, MILTON KEYNES MK2
2BU

Inspection date	23 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager monitors staff practice thoroughly and supports staff well to build further on their existing good teaching skills. She fosters a positive working environment where all staff work together well to provide children with good-quality care and education.
- Children develop into enthusiastic learners during their time at nursery. Staff provide the support and encouragement they need to approach their learning confidently.
- Children show good levels of well-being. Staff skillfully help them to settle quickly into nursery life and to feel secure and happy about being cared for away from home.
- The manager monitors children's progress and quickly identifies children who need extra support to make the progress of which they are capable. Staff work closely with other professionals to meet the individual needs of each child. Children make good progress from their starting points.
- The manager is ambitious for the nursery. She leads her team well in a programme of ongoing evaluations and improvements. For example, staff have recently developed an exciting outdoor learning environment to better meet the needs of active learners.

It is not yet outstanding because:

- Staff do not plan a wide range of learning experiences to extend older, most-able children's developing literacy skills.
- There are fewer opportunities for children to explore resources and take part in activities that help them learn about different cultures and ways of living.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve planning and teaching of letters and sounds to help older children make better progress with their early reading and writing skills
- increase opportunities for children to learn about the similarities and differences between themselves and others in the wider world.

Inspection activities

- The inspector observed children and staff interacting in the indoor and outdoor environments.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff about their understanding of child protection, safeguarding and first aid.
- The inspector took account of the views of children and parents.
- The inspector looked at documentation, including policies, staff qualifications and children's records.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider uses thorough vetting procedures to ensure the suitability of those employed to work with children. Staff understand their responsibility to safeguard children and know what to do if they are concerned about a child's welfare. Staff appreciate the regular opportunities to discuss their performance and to attend training to update their skills. For example, staff have used recent training to improve how they use 'story time' to focus on children's developing speaking and listening skills. The manager understands the value of strong partnerships with parents. She has developed a wide range of ways in which staff and parents work together to support children's learning.

Quality of teaching, learning and assessment is good

Staff closely observe children in order to develop an accurate understanding of their interests and stage of development. Overall, they use this information well to plan a range of activities that help them continue to learn and achieve. For example, babies thoroughly enjoy exploring the different textures and smells that staff add to dough. Staff join younger children in their play and extend their language development skilfully. For example, they describe what children are doing and encourage them to talk about what they are doing. Staff provide older children with lots of opportunities to follow their own interests. For example, children work together to build an obstacle course with planks and crates and then take turns to balance across it.

Personal development, behaviour and welfare are good

Children show that they enjoy being at nursery. Babies and younger children approach adults for cuddles. They smile and laugh as they play with the kind staff. Older children confidently make choices about what to do and enjoy talking with staff about what they are doing. They show good levels of independence for their ages. Staff teach children well about the benefits of a healthy lifestyle. For example, they show enthusiasm for being outside in the fresh air and join children in their energetic play. They are good role models for children, leading by example to show children how to be polite and kind to one another. Children behave well for their age.

Outcomes for children are good

Children gain a range of useful skills in preparation for their future learning and the move on to school. Babies learn to pick up board books and to turn the pages. Older children learn to listen to stories with increasing concentration and to confidently ask questions about the characters. They develop their imagination as they use available resources to recreate experiences, such as 'going on holiday'. Children develop their coordination and muscle control. For example, they use bicycles, build dens and play chasing games.

Setting details

Unique reference number	EY549195
Local authority	Milton Keynes
Inspection number	10068250
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	62
Number of children on roll	35
Name of registered person	Ashbourne Day Nurseries Limited
Registered person unique reference number	RP901058
Date of previous inspection	Not applicable
Telephone number	01908 277356

Ashbourne Day Nurseries At Chantry House registered in 2017 and is situated in Bletchley, Milton Keynes. The provider employs ten staff. Of these, the manager holds a level 5 qualification and eight further staff members hold relevant childcare qualifications. The nursery opens from Monday to Friday throughout the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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