

# Lilliput Day Nursery

Boston Enterprise Park, Boston PE21 7TT



<b>Inspection date</b>	13 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### The provision requires improvement. It is not yet good because:

- Staff do not consistently manage children's behaviour well. As a result, children are sometimes unclear about the potential consequences of their actions and do not fully understand the boundaries of acceptable behaviour.
- The quality of teaching is variable. Staff do not consistently develop children's play to challenge their learning. As a result, some children are not consistently engaged in play and learning, and they do not make good progress.
- Although staff regularly and accurately assess children's learning, this information is not used effectively to plan interesting activities. As a result, children are not challenged and some activities lack sufficient focus.
- The management team does not monitor staff practice precisely enough to identify the support they need to help them raise the quality of their teaching to a higher level.

### It has the following strengths

- Children are generally settled during the time they spend in the nursery. Staff are caring and this helps children, in particular babies, form secure attachments to them. This supports children's emotional development.
- Staff have a secure knowledge of how to keep children safe. They know what to do in the event of having concerns about a child's welfare.
- Children are starting to form positive relationships with their peers. They seek out others to share their experiences and enjoy sharing their stories about their own lives.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that staff manage children's behaviour consistently and effectively, to enable children to understand that their actions have consequences for others and to provide them with clear boundaries for acceptable behaviour	17/09/2018
raise the quality of teaching so that staff consistently provide children with appropriate levels of challenge, in line with their current stage of development	17/09/2018
ensure that staff use the information gathered from assessments to plan challenging activities that help all children to engage in play and make at least good progress	17/09/2018
develop monitoring and coaching strategies so that staff improve their teaching skills, tailoring support precisely to raise quality.	17/09/2018

### To further improve the quality of the early years provision the provider should:

- focus more sharply on how the overall quality of the nursery can be improved further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager of the nursery. He spoke to staff and children throughout the inspection, when appropriate.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector spoke to parents and took account of their views.
- The inspector looked at children's assessment records and planning documentation. He also checked evidence of the suitability and qualifications of staff.

**Inspector**  
Ben Hartley

## Inspection findings

### Effectiveness of leadership and management requires improvement

The manager does not monitor staff performance effectively. As a result, the quality of teaching is variable and the planning lacks sufficient focus to have the most impact on children's learning. This has an adverse effect on the progress that children make and their engagement in learning. The manager has started to identify strengths and weaknesses within the nursery. However, this has not had a significant impact on the overall quality of the nursery. The arrangements for safeguarding are effective. The manager ensures that ratio requirements are met and that staff are deployed appropriately to supervise children. Robust recruitment and induction procedures are in place to determine the suitability of staff. The majority of staff are trained in first aid. This helps to keep children protected and allows staff to deal quickly and easily with any injuries children sustain. The nursery is safe, secure and well maintained. Parents comment positively on the overall quality of the nursery and feel it is good for their children's development.

### Quality of teaching, learning and assessment requires improvement

The quality of teaching is inconsistent. Staff do not consistently extend children's play, and some teaching generally lacks sufficient focus and direction. Staff do make precise assessments of children's learning and record this information clearly to share with parents. However, they do not routinely use this information to inform planning. This leads to times where children are not engaged in play. Children do enjoy opportunities to be creative. They use a range of different resources to paint for different purposes. For example, they paint the tyres of toy cars and use them to create different shapes. Children talk confidently about their own experiences and the things in which they are interested. Staff actively engage with parents, and they regularly provide information and feedback about children.

### Personal development, behaviour and welfare require improvement

Staff do not consistently manage children's behaviour well or make their expectations about what is acceptable behaviour clear. As a result, some children are unsure of the boundaries and push them. Staff do not consistently manage these situations well. Accordingly, children do not always listen to them when they are giving instructions. Children do enjoy the regular opportunities to play in the outdoor area. Children learn about the importance of maintaining a healthy lifestyle and enjoy balanced meals. The relationships that children develop with their peers and adults have a positive impact on their confidence and self-esteem.

### Outcomes for children require improvement

Weaknesses in teaching, assessment and planning mean that not all children make the best possible progress. Nonetheless, children are happy and settled. They particularly enjoy painting and opportunities to be creative. Children gain some useful skills in readiness for school. They are sociable, develop good friendships and also practise early mark-making skills. They ask questions to try and further their understanding and show an interest in the world around them.

## Setting details

<b>Unique reference number</b>	EY550079
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	10061052
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Mahmood, Yasir
<b>Registered person unique reference number</b>	RP516856
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07446093707

Lilliput Day Nursery registered in 2018. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate qualifications at level 2 or above. The manager holds a level 6 qualification. The nursery opens Monday to Friday from 7am to 6pm, all year round, closing for bank holidays and one week at Christmas. It provides funded early education for two-, three- and four-year-old children.

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