

Spring Wittering

Flying Start, St. Michaels Road, Peterborough PE8 6DW



Inspection date	22 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders are passionate about their role and motivate staff to provide a very child-centred approach. Staff feel valued and are well supported in their work and professional development.
- The quality of teaching is good and at times, outstanding. Staff know the children very well and ensure activities support children's individual stage of development and their emerging interests. Staff accurately assess children's progress and these are regularly reviewed to ensure consistency across the nursery.
- Partnerships with parents and other professionals are effective in providing children with consistency and continuity in their care and learning. Parents state they feel well informed about their child's progress and how to support their ongoing learning at home. This contributes to the good progress children make in their learning.
- Children build strong bonds with staff from the start. Staff gather detailed information from parents to establish children's starting points and to support children's emotional well-being. Children demonstrate they feel safe and secure and are confident to seek reassurance should they feel upset.
- Staff provide a calm relaxed atmosphere where children are valued and learn to respect each other and the environment. Children behave well and build a good sense of what is right and wrong.

It is not yet outstanding because:

- Sometimes staff do not make the most of opportunities to support children's understanding and development in mathematics, in relation to space, shape and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to build their understanding and knowledge of space, shape and measure.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Gail Warnes

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff confidently fulfil their role to protect children from harm. They regularly refresh their safeguarding training and demonstrate a strong knowledge of child protection issues. They know what to do should they have any concern about a child's welfare. The provider implements robust recruitment and induction procedures to assure the suitability of staff working with the children. Staff are well qualified and have regular opportunities to attend further training and receive ongoing coaching to develop their good skills and knowledge. The manager gathers the views of staff and parents to help evaluate the effectiveness of the nursery. She regularly reviews the progress children make, individually and for the different groups of children that attend. This helps her to identify strengths and areas to develop in the nursery. Parents spoken to on the day of inspection state they would thoroughly recommend the nursery to others.

Quality of teaching, learning and assessment is good

Staff observe children as they play. They provide a stimulating and fun environment to support children's interests and next steps in learning. Children are deeply engaged in purposeful activity. Babies have good opportunities to explore inside and outside. They make good gains in their physical development as they crawl and step to access and handle a range of textures and objects. Older children continue to build their physical skills. For instance, toddlers imaginatively make wiggly worms and roll play dough into balls. Staff introduce new words as children play to help them build their vocabularies. Older children confidently re-enact their experiences and interests. For instance, they build and fix toys in the construction area, using sand timers to regulate turn-taking for popular tools. Staff effortlessly makes links to children's prior learning and their home lives. This encourages children to talk and supports their concentration in activities.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at nursery. They settle quickly and build strong bonds with their key person. Staff working with babies are very attentive to their needs. They respond promptly, offer reassurance and adapt routines to help new children settle. Children build good independence in their self-care and learn to take turns and share with their friends.

Outcomes for children are good

All children make good progress and gain key skills and positive attitudes to support the next stage in learning and eventual move to school. Children are confident to talk and to explore the environment. They are curious and show good listening and attention skills. Children demonstrate good number skills. They use number and counting as they play. Children develop good literacy skills. They anticipate words and phrases in familiar stories. They imaginatively re-enact favourite stories with puppets. Older children demonstrate accuracy and perseverance as they cut strips of paper.

Setting details

Unique reference number	EY539487
Local authority	Peterborough
Inspection number	10067484
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	100
Number of children on roll	179
Name of registered person	Action For Children Developments Ltd
Registered person unique reference number	RP539433
Date of previous inspection	Not applicable
Telephone number	01780 783150

Spring Wittering registered in 2016. The nursery employs 22 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round except for bank Holidays and a week at Christmas. Sessions are from 7:30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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