

Childminder report

Inspection date	21 August 2018
Previous inspection date	30 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides care for children with a co-childminder in a clean and welcoming large playroom adjacent to her home. Children are offered a broad range of interesting and demanding experiences that helps them achieve well.
- The childminder has built good relationships with parents and children. Parents comment positively that their children 'absolutely love their time with the childminder'. Children have lots of fun and thoroughly enjoy their time together. Children are emotionally secure.
- The childminder and co-childminder provide good standards of care and hygiene practice, to support the personal care needs of all children in their care.

It is not yet outstanding because:

- The childminder has recently allowed her paediatric first-aid certificate to lapse.
- The childminder has not developed systems to fully identify children's starting points when they first start, or to track their progress to show more precisely the good progress all children make.
- The childminder does not consistently reflect on her practice as well as she could, to identify strengths and areas for improvement, to continually improve and maintain her good-quality childcare.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
complete paediatric first-aid training in a timely manner to ensure this is maintained at all times.	06/09/2018

To further improve the quality of the early years provision the provider should:

- develop systems to identify precisely children's starting points and to show the good progress children make from when they first start
- consider other ways to make greater use of ongoing self-evaluation to identify and precisely analyse strengths and weaknesses in practice.

Inspection activities

- The inspector had a tour of the premises used for childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed the suitability checks of the childminder and household members. She discussed the childminder's self-evaluation information and viewed a range of documentation, including the childminder's public liability insurance.

Inspector
Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

The childminder has not ensured that she has completed paediatric first-aid training prior to her current certificate expiring. However, her attendance on a course is confirmed for the near future. She confidently explains the appropriate actions to take, should a child require first aid, so there is no adverse impact on children's well-being. Despite this lapse, the childminder has a good understanding of her professional responsibilities. Safeguarding is effective. The childminder keeps up to date with safeguarding and child protection issues. For example, she accesses online information to further improve her professional development. She has developed a secure knowledge of how to recognise and address instances of extreme views and beliefs, and the local procedures to follow if she has a concern about a child's welfare or safety. The childminder regularly assesses risk in all areas used by children and prior to outings, to reduce potential hazards to children. The childminder regularly seeks the views of parents and children, and she constantly asks the children to choose from a range of activities.

Quality of teaching, learning and assessment is good

The childminder encourages children to lead their own play. They use their imaginations well to re-create familiar experiences. For example, they enthusiastically pretend to make pizza and spaghetti bolognese from play dough. Children develop good mathematical skills during activities. For example, the childminder helps them to add and subtract simple sums, as she makes olives for a pretend pizza. The childminder regularly provides information to parents about their children's learning and development. For example, she completes a progress check for children when they are aged two, as required.

Personal development, behaviour and welfare are good

Children begin to respect and value differences and similarities between themselves and others. For example, children learn about festivals such as Chinese New Year and excitedly listen to technology toys in different languages. Children behave extremely well. They begin to manage their feelings and relate to others very well. The childminder and her co-childminder are very good role models. They respectfully remind children to say 'please' and 'thank you', and encourage them to share and take turns. Children thoroughly enjoy their time together. They show high levels of concentration, for example, as the carefully stick tiny stickers in a perfect row.

Outcomes for children are good

Children are happy and make good progress in their learning and development. They have many opportunities to meet other children to develop their social skills. They are confident and independent learners. Children receive good support from the childminder in their communication and language. For example, she consistently models language during their play. Children are ready for the next stages in their learning, and for their eventual move to school.

Setting details

Unique reference number	137946
Local authority	Merton
Inspection number	10060978
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	12
Number of children on roll	5
Date of previous inspection	30 November 2015

The childminder registered in 1992. She lives in Wimbledon, in the London Borough of Merton. The childminder operates her service from 7.30am until 5pm from Monday to Wednesday, for most of the year. The childminder works with a co-childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

