# Nina's Nursery

61 Southwood Road, STOCKPORT, Cheshire SK2 7DJ



| Inspection date          | 14 August 2018 |
|--------------------------|----------------|
| Previous inspection date | 6 July 2015    |

| The quality and standards of the early years provision | <b>This inspection:</b> Previous inspection: | <b>Good</b><br>Good | <b>2</b><br>2 |
|--|--|---------------------|---------------|
| Effectiveness of leadership and manage                 | gement                                       | Good                | 2             |
| Quality of teaching, learning and asset                | ssment                                       | Good                | 2             |
| Personal development, behaviour and                    | welfare                                      | Good                | 2             |
| Outcomes for children                                  |  | Good                | 2             |

# Summary of key findings for parents

## The provision is good

- Children enjoy attending this small and welcoming nursery. They form close attachments to staff who know them well.
- Managers have a clear view of the effectiveness of the nursery. They make use of external support to help them to evaluate and improve practice.
- Staff model polite behaviour and treat children with respect. Children behave well and they play happily alongside their friends.
- Staff teach children well. Children are keen to engage in activities that help them to make good progress from their starting points.
- Staff work effectively with parents to promote children's care. Comments from parents are very positive. They say, 'Staff are very caring and really understand each child's individual personality'.

## It is not yet outstanding because:

- Staff exchange some information with other settings children attend, but this is not always consistent or precise enough to fully promote continuity in children's learning.
- Staff do not consistently help older children to maintain privacy when using the preschool bathroom.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- strengthen information shared with other settings children attend to consistently promote a highly effective approach to supporting children's ongoing learning
- devise even better ways to help older children to maintain privacy when using the preschool bathroom.

## **Inspection activities**

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children and completed a joint observation with the manager.
- The inspector held discussions with the manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents through written feedback provided.

# Inspector

Jan Linsdell

## **Inspection findings**

## Effectiveness of leadership and management is good

Safeguarding is effective. All staff are well trained to make sure they understand the procedures to keep children safe from harm. Staff undertake regular checks of the environment and keep children under close supervision to ensure their safety. The manager has a good overview of the progress that children make. She effectively monitors staff's practice and provides feedback to help to raise the quality of teaching and learning. Staff have opportunities to continue their professional development. For example, recent training on speech and language enabled staff to further support children with their communication skills. The manager keeps a close check on how additional funding is spent, so that it benefits children's learning. For instance, an increase in the range of mathematical resources helped to enhance children's learning about shape, space and measure.

## Quality of teaching, learning and assessment is good

Staff are well qualified. They take account of children's interests when planning activities and they make sure play areas are well resourced to entice children to explore. Staff regularly assess children's abilities, which enables them to have a good understanding of their abilities and next steps in learning. They recognise children who may need extra support and they use targeted plans to help them catch up. Babies smile as they watch their reflections in the mirror and show curiosity when they investigate interesting objects on the sensory board. Toddlers learn to handle and share small tools when they play with the dough. Older children show interest in early mathematics as they confidently organise number cards in the correct order and point out which one represents their age.

## Personal development, behaviour and welfare are good

Relationships between staff and children are strong. Parents comment that children thrive at nursery and thoroughly enjoy themselves. Children know how to manage the stairs safely using the handrail. They see to their own personal needs in the bathroom and remember to flush the toilet and wash their hands. Water stations are available, so that children can help themselves to drinks when they are thirsty. Menus include healthy and nutritious food, and deserts have been reduced to help children to maintain a healthy weight. Staff promote good hygiene practice and they make sure children play actively in the garden. All staff are trained in first aid and food hygiene, which further safeguards children's health and well-being.

# Outcomes for children are good

All children make good progress over time, including children in receipt of funding. Children who have special educational needs and/or disabilities receive very good levels of support, particularly during times of change. Children grow in confidence and learn skills to help them to become ready for school. They develop good pencil control as they colour between the lines and begin to form the letters of their name. They remind each other to replace the lids on the felt-tip pens which shows their increasing awareness of how to take care of resources.

## **Setting details**

Unique reference numberEY383704Local authorityStockportInspection number10066071Type of provisionFull day care

Registers Early Years Register, Compulsory Childcare

Register

**Day care type**Childcare on non-domestic premises

Age range of children 0 - 8

Total number of places 26

Number of children on roll 47

Name of registered person Nina's Nursery (Greatmoor) Limited

Registered person unique

reference number

**Date of previous inspection** 6 July 2015

**Telephone number** 0161 456 4334

Nina's Nursery registered in 2008. The nursery employs six members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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