

First Class Nursery (Huddersfield) Limited

16a Portland Street, HUDDERSFIELD, West Yorkshire HD1 5PB



Inspection date

21 August 2018

Previous inspection date

5 April 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The manager and staff are passionate advocates for families and highly motivated to provide the very best start for all children. They work tirelessly with other professionals to provide children and their families with the swift support they need to develop to their highest potential.
- Staff ensure that diversity and inclusion are at the heart of this nursery. Children's family culture is supported extremely well. Staff arrange regular trips into the local community and beyond to develop children's already excellent knowledge of the world and people, including local churches, mosques and temples.
- Children's learning is challenged extremely well. Staff are extremely imaginative while providing a continuum of experiences that builds on their existing knowledge. Children demonstrate high levels of sustained thinking as they solve problems.
- Staff expertly help children, including those who are bilingual, to perfect their exceptionally good speaking and listening skills. Older children are highly competent at identifying initial sounds of words. Staff expertly use songs and rhymes to help babies to develop their understanding of the pattern and flow of language.
- Staff are extremely effective at teaching children mathematical concepts. Children accurately compare their weights and complete simple sums. Older children understand the sequence of the days of the week, months, the season and the year. Children are confident mathematicians and make exceptional progress.
- Parents believe that staff want the absolute best for their children. They are extremely delighted and highly appreciative of the 'invaluable' support they receive. Parents describe the nursery as the 'perfect place' for their children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the excellent plans to develop the online home learning pages, to build further on the exceptional support provided to parents to extend their skills and further help their children's development at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of staff, first-aid training, complaints and policies and procedures.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. They discussed the setting's safeguarding practice, partnerships, monitoring, evaluation procedures and plans for improvement.
- The inspector spoke to staff, children and parents during the inspection and took account of their views.

Inspector

Kate Banfield

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff are trained in child protection and first aid. They have an expert knowledge of safeguarding issues. They closely follow the nursery's highly comprehensive policies to help them to identify and report any concerns about a child or a colleague swiftly. Managers use highly focused and excellent joined-up systems to evaluate staff practice sharply. Staff are qualified and feel extremely well supported by the manager to develop their professionalism. The manager provides highly effective one-to-one meetings, coaching and training to help to support their outstanding practice. The manager uses innovative strategies and every opportunity to collect the views of parents and staff about the quality of the nursery, to continually sustain its outstanding quality. For example, they plan to develop an online home learning page for parents.

Quality of teaching, learning and assessment is outstanding

Staff's teaching is of the highest quality. Parents are fully involved in assessments from the very start, and staff use these especially well to match activities precisely to individual children and maximise their learning. Babies delight as they pop the bubbles. Staff are vivacious and motivate them to have another go. They expertly extend babies' knowledge of size and number as they explore. Young children are highly imaginative. They act out experiences they know. Staff expertly narrate what they are doing and ask excellent open questions, which helps to sustain children's thinking further and significantly enhances their understanding. Older children are extremely imaginative as they organise the dinosaurs and snakes in their game and share their ideas.

Personal development, behaviour and welfare are outstanding

Staff are extremely thoughtful as they settle children into nursery. They support children's emotional needs exceptionally well as they move through the nursery and on to school. Staff respect children's privacy particularly well, as they meet their personal needs or encourage children to take care of their own independently. Children behave exceptionally well. Older children demonstrate excellent levels of self-control as they respectfully wait for other children to finish speaking when completing exciting experiments. Babies are adventurous as they explore their environment. Staff expertly provide them with a sense of independence as they manage their safety extremely well as they climb the slide. Older children are prolific writers who write their names accurately and with control. Older children confidently chop the fresh vegetables and prepare spices for the healthy lunch and explain how this makes them strong.

Outcomes for children are outstanding

Children are wonderfully motivated and become highly engaged in a wide range of learning experiences. Older children work independently and contribute especially well in groups. They share their ideas and display their exceptionally wide knowledge of the world. Children expertly discuss the science experiments they take part in and what will happen next. Boys demonstrate an excellent knowledge of popular culture and characters. Young children imaginatively pretend to go for a picnic on 'Mars' and understand that it will be hot. Children are exceptionally well prepared for starting school.

Setting details

Unique reference number	EY456971
Local authority	Kirklees
Inspection number	10064031
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	92
Number of children on roll	142
Name of registered person	First Class Nursery (Huddersfield) Limited
Registered person unique reference number	RP907874
Date of previous inspection	5 April 2016
Telephone number	01484 950 746

First Class Nursery (Huddersfield) Limited registered in 2012. The nursery employs 17 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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