

Happy Days Holiday and After School Club

Leys Primary School, Ripon Road, STEVENAGE, Hertfordshire SG1 4QZ



Inspection date	23 August 2018
Previous inspection date	23 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff's daily safety checks help to ensure that the environment remains safe and secure for children to play in. Parents say that the club feels like an extension of their family and that their children really like attending.
- Staff make good use of opportunities to encourage children's awareness of the benefits of a healthy lifestyle, including through exercise. Children have a good understanding of the importance of personal hygiene. They know that, 'Germs in our tummy make us sick'.
- Staff use explanation, demonstration and discussion to help children to work things out for themselves. They ask children questions, such as what they need to do next. Children are delighted when they successfully complete a three-dimensional triangle.
- Staff nurture children's emotional needs well. Children show great pride and pleasure when staff listen to them singing a favourite song. They move around the play areas with ease and choose what they would like to play with next.

It is not yet outstanding because:

- The manager and her staff do not work as effectively as possible with other settings and schools that children attend.
- At times, staff do not make the most of opportunities to help promote children's understanding about how to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities to work more effectively in partnership with other childcare settings and schools that children attend
- place a sharp focus on providing opportunities to increase children's understanding of how to keep themselves safe from potential risks.

Inspection activities

- The inspector observed the quality of staff interaction and play during activities and assessed the impact this has on children's development.
- The inspector completed a joint evaluation of an activity and discussed this with the manager.
- The inspector held a number of discussions with the manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the manager and how she reflects on practice.
- The inspector took account of the views of parents through questionnaires and discussions held during the inspection process.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager has completed designated person training. This helps to ensure that she is able to support and advise her staff team about safeguarding concerns. Staff are able to recognise signs that may indicate a child is being abused. They are also aware of what action to take if they have any concerns. Recruitment procedures are robust. The manager is aware of appropriate vetting procedures. This ensures that all adults working with children are subject to suitability checks. The manager works alongside her staff. This means that she is able to closely monitor their practice. The manager organises regular supervision meetings that help to support staff's professional development. The manager encourages staff to contribute ideas about how they can improve the service provided to families. Children's ideas are listened to and parents are invited to share their views through informal discussions and questionnaires. All relevant documentation is in place and maintained effectively. This helps to ensure that information is up to date and supports the smooth and safe daily running of the club.

Quality of teaching, learning and assessment is good

Staff promote children's understanding of mathematics during games. Each time a dice is thrown they count out loud how many moves they and the child take. Children enjoy creative activities. They chat amiably with their friends and show a good level of concentration as they draw or carefully colour in shapes, such as stars or hearts. Children take part in group games with friends that they have made at camp. They are fully absorbed as they design and make structures using bricks. Children use their imaginations well. Using play figures they become a pirate sailing the seas or an aeroplane pilot flying overhead. Children spend time exploring and investigating technology as they take part in games on screen.

Personal development, behaviour and welfare are good

Children are supported well by the staff team, that ensures that they feel happy and secure. Children develop good relationships with staff and other children, who they frequently approach and initiate conversations with. Staff give children clear explanations to help them learn about the rules of board games. They quickly provide support and reassurance, which successfully encourages children to remain engaged and continue their games. Children behave well and show that they can tolerate delay. They eagerly wait for their turn. Staff have all completed food hygiene training. They prepare delicious snacks of fresh fruit that the children thoroughly enjoy.

Setting details

Unique reference number	EY306012
Local authority	Hertfordshire
Inspection number	10056957
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	50
Number of children on roll	78
Name of registered person	Happy Days Holiday and After School Club Committee
Registered person unique reference number	RP525492
Date of previous inspection	23 February 2017
Telephone number	07883511319

Happy Days Holiday and After School Club registered in 2005. It is managed by a voluntary committee. The club employs four members of staff. Of these, three hold a qualification at level 2 or above. The before- and after-school club operates from Monday to Friday, during term time. Sessions are from 7.30am to 8.50am and from 3.15pm to 6pm. The club also provides a holiday club during the summer school holidays. Sessions are from 8am to 6pm.

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