

# The Co-operative Childcare Dewsbury



Dewsbury Moor And Scout Hill Children's Centre, 100 Heckmondwike Road, DEWSBURY, West Yorkshire WF13 3NT

<b>Inspection date</b>	17 August 2018
Previous inspection date	1 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Leaders and managers are fully committed to staff development as they strive to maintain the excellent level of teaching and learning they provide. Staff are equally committed and make full use of the regular meetings they have with their managers. They discuss and agree ways to enhance their existing skills further to the benefit of all children.
- Partnerships with parents are highly effective. There is a genuine commitment to involving parents with their children's education. For example, staff provide homework bags for all children, including babies. Parents say they are more than happy to help their children to complete the tasks. This helps parents to complement what children are learning in the setting.
- Leaders and managers are closely involved with the transitions children go through, whether this is between care rooms within the setting or on to their next learning environment, such as school. This is highly effective in helping to support children's emotional well-being.
- Staff supervise children well and prioritise children's understanding of how to identify risks and stay safe. For example, there is a regular emergency evacuation practice and children help to complete risk assessments. They discuss possible hazards and how to reduce or eliminate the risk.
- Staff are well qualified and dedicated to supporting children's development. They are enthusiastic teachers and their enjoyment of working with children is evident in their interactions with them.
- Staff are quick to identify any gaps in children's development. They work closely with other agencies to obtain any extra support the children and families need. As a result, all children make the very best progress they can from their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the already successful ways of exchanging information with parents and increase the potential for them to have even more precise details of children's daily achievements.

### Inspection activities

- The inspector observed the quality of children's experiences and assessed the impact on their learning and development.
- The inspector evaluated a planned activity with the deputy manager.
- The inspector held a meeting with the manager and area nursery manager. She looked at children's records and a range of other documents, including notifications to Ofsted, the complaints procedure and evidence of suitability checks.
- The inspector took account of parents' views.

### Inspector

June Rice

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. There is a first-class knowledge and understanding of how to protect children from abuse or neglect, including radicalisation and extremism. All required documentation is in place. Procedures for dealing with accidents, incidents and complaints are firmly embedded and effectively implemented. Robust recruitment and disciplinary procedures are in place. This helps to ensure that staff working with children are suitable. Evaluation of the setting is keen. Feedback from children and parents is valued and a key part of the process. Leaders recognise there is scope to enhance further the information shared with parents when children are collected.

### Quality of teaching, learning and assessment is outstanding

The diverse staff work closely together and complement each other's teaching. Their assessments are an accurate reflection of children's progress. Children are inspired through a learning environment meticulously planned to take account of their individuality. Children listen, and demonstrate that they have understood through their responses. They closely study a peeled onion and describe what they can see and smell. Children use newly introduced words, extending their already excellent vocabulary. Children use their problem-solving skills as they experiment how to equalise two jugs of liquid. Children are intrigued when daylight shining through the containers makes the colour of the water change. Babies communicate with sounds and facial expressions. They respond happily to staff, who echo the sounds they make.

### Personal development, behaviour and welfare are outstanding

Staff have exceptionally strong relationships with children and their parents. Strong bonds are quick to develop between children and their key person. This helps children to settle quickly and secures regular attendance. Children behave exceptionally well. There are very high expectations for children to respect others and to be responsible and caring citizens. Children help to raise funds for the air ambulance and learn the importance of recycling. They regularly visit the local care home and thoroughly enjoy meeting the elderly residents. Children learn about the merits of eating well, fresh air and physical activity. Children take part in small-group activities in readiness for school. Babies are relaxed and happy.

### Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities, leave the setting exceptionally well prepared for school. They are confident in their abilities and have excellent social skills. They are superb communicators and do not hesitate to ask their own questions. Children recognise their name in print and are learning to write the letters of their name. Children count and use numbers in their play. Babies quickly develop the skills they need to move around independently. This helps them to explore and find things out for themselves.

## Setting details

<b>Unique reference number</b>	EY330285
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10067827
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	93
<b>Name of registered person</b>	Buffer Bear Limited
<b>Registered person unique reference number</b>	RP900888
<b>Date of previous inspection</b>	1 July 2014
<b>Telephone number</b>	01924 405743

The Co-operative Childcare Dewsbury registered in 2006. It is one of 48 nurseries run by the Midcounties Co-operative. The nursery employs 15 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and above. It opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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