

Inspection date	22 August 2018
Previous inspection date	12 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team share responsibilities and work very well together. Individuals' strengths are well utilised. All staff feel very valued and greatly supported by the manager who has a wealth of experience in early years provision.
- The manager and the staff team consistently improve outcomes for children. They regularly identify how they can improve their practice.
- The designated staff who oversee safeguarding have experience in following the local safeguarding procedures and do so without delay when the need arises. All staff fully understand the signs and symptoms of abuse and neglect.
- All of the children who attend this setting are very happy, relaxed and thoroughly enjoy time with their peers. Older children gain a real sense of belonging and they welcome some responsibility to help support others. Younger children are very confident in large groups with children much older than they are.
- All children make consistently good progress across the seven areas of learning. Staff successfully plan and support learning, challenging the children's individual abilities. Staff keep parents informed of their children's achievements and highlight where they may need additional support.

It is not yet outstanding because:

- On occasions, staff do not fully support younger children to put their own thoughts into words during conversation and when questions are asked of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more consistently to put their own thoughts into words during conversation and when questions are asked of them.

Inspection activities

- The inspector completed joint observations with the trainee manager and observed activities in the indoor and outdoor areas.
- The inspector discussed teaching methods with the trainee manager and manager.
- The inspector held meetings with the manager and her trainee and spoke to staff and children at appropriate times throughout the day.
- The inspector took account of the written views of parents and the views of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager is very knowledgeable about safeguarding children. She cascades her knowledge and years of experience to staff through providing training, regular discussions and ensuring current literature is readily available. The management team successfully involve the staff in looking at the setting's strengths and areas for improvement. Together they identify new strategies for managing children's behaviour that are consistent with the local schools' procedures that some of the children currently attend or will attend in the future. The manager has a clear understanding of the staffs' individual talents and abilities. She acknowledges that they have a variety of experiences through previous employment and encourages them to share good practice. Parents comment on how friendly the staff are. Parents especially appreciate how the staff support their children to learn to communicate in English.

Quality of teaching, learning and assessment is good

Children enjoy their learning. Staff involve the children in the planning of the activities, incorporating their interests well. For example, staff plan a creative sea creature making activity following a group of boy's interest in sharks. Young children make friends and develop their own games. They collect piles of leaves and pretend to go on a journey in a large wooden boat. All ages of children have many opportunities to make their own decisions about what they want to do and who they want to play with. Staff observe the children as they play and make assessments about what they know and can do. They accurately identify that some children need more support in developing relationships with children of a similar age.

Personal development, behaviour and welfare are good

Children's behaviour is very good. Staff help children to understand how to behave well. Systems that are in place to give children warning of tidy up time are fun. Large groups of children join in at counting down the minutes and seconds on a stopwatch. Staff praise children for all of their achievements, regardless of how big or small they may be. Staff praise children for speaking out in a large group and for eating healthy foods. Children learn about how to keep themselves and others safe. Staff remind older children about not running too fast indoors and keeping a lookout for their younger peers. Staff support younger children to use scissors safely.

Outcomes for children are good

Younger children develop good skills in readiness for their future learning as they move on to school. They learn how to develop relationships with adults, older children and those of a similar age. Children confidently make their wishes and feelings known. They frequently lead their own learning. For example, younger children set one another challenges to climb on large apparatus under a parachute tent.

Setting details

Unique reference number	EY272859
Local authority	Coventry
Inspection number	10062303
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	40
Number of children on roll	40
Name of registered person	Kidco (Coventry) Limited
Registered person unique reference number	RP521799
Date of previous inspection	12 May 2016
Telephone number	02476 612 161

Kid Co registered in 2004. The setting employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The setting provides nursery provision, before- and after-school care and a holiday club. The setting opens Monday to Friday all year round. Sessions are from 7.45am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

