

# Childminder report

<b>Inspection date</b>	21 August 2018
Previous inspection date	24 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder promotes continuity in children's care and learning. She shares information and develops good working relationships with parents and others involved in children's care.
- The younger children mix well with the older children and behaviour is good. The childminder is a good role model, she is patient, calm and consistent in her expectations.
- Children settle quickly and confidently move around the setting, independently choosing and using the plentiful resources.
- The childminder carefully monitors children's development and adapts to children's differing needs to ensure any gaps in learning are addressed. Children make good progress.
- The childminder supports children as they develop their independence and the early learning skills that will help them confidently transfer to school.

### It is not yet outstanding because:

- Children are not consistently encouraged to use the good range of books and mark making resources to complement their play and increase literacy skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to use literature, books and mark-making resources to enhance their play and encourage literacy skills more.

### Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the children at play and spoke with the children and childminder about their activities.
- The inspector took into consideration comments from parents about the provision.
- The inspector reviewed a selection of documents and certificates provided by the childminder.
- The inspector discussed with the childminder how she reflects on her service and the improvements she has made.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder risk assesses thoroughly to enable children to play in a safe environment. She has a good understanding of her role in reporting any concerns about children's welfare. Children learn behaviours and skills that help to keep them safe. For example, they learn about road safety and how to use scissors safely. Children's progress is monitored carefully and parents are encouraged to share information about their children's activities at home. This enables skills and interests to be developed. Parents state that their children thoroughly enjoy attending and participating in the many activities they undertake. The childminder keeps up to date with current practice, for example, through the local childminding association, reading and internet research on early years websites.

### Quality of teaching, learning and assessment is good

The childminder carefully observes children at play and adapts to their learning needs. She enables children to develop their creativity. For example, children know where to find sheets, blankets and pegs to create a den in the garden. The younger children follow the lead of the older children and develop their confidence as they assist. The childminder talks to the children about what they are doing and encourages them to think about what they need. The childminder encourages children to count, match and sort in their play. For instance, they line up the cars to make a pretend car showroom. The younger children join in counting the many cars in the showroom. Children learn about the world around them on nature walks. They grow sunflowers and potatoes and learn about life cycles and the seasons. Children use their imaginations and develop their small-muscle skills as they manipulate foam to make bowls, glasses and beards.

### Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming environment. She listens attentively and is sensitive to children's individual needs. The childminder praises children for their efforts and achievements, encouraging their motivation and building their self-esteem. Children demonstrate a growing awareness of a healthy lifestyle. For example, children enjoy dancing, ball games and the physical challenge of the play equipment in the park. The childminder encourages parents to provide healthy lunches, talks to children about healthy eating and ensures children have plenty of water to drink throughout the day. Children benefit from regular opportunities to explore the local community. For example, they meet other adults and children, and develop their social skills and learn about the world around them.

### Outcomes for children are good

Children develop their independence and curiosity in this setting. They are inquisitive and show interest in all that is going on around them. They confidently express their needs and wishes and an increasing ability to share and take turns. Children are developing the skills that will assist them in the next stage of their education.

## Setting details

<b>Unique reference number</b>	110591
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10063296
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	24 February 2016

The childminder registered in 1989 and lives in Andover. She has a level 4 early years care and education qualification and cares for children Monday to Friday all year round.

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