

Blossom Trees Nursery Ltd

Mill Yard, Staveley, KENDAL, Cumbria LA8 9LR



Inspection date	22 August 2018
Previous inspection date	26 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management creates an inviting environment that is organised to provide spacious play areas. They provide a good range of activities and accessible resources, which enables children to help themselves and, so follow their interests.
- Partnerships with parents and other professionals are strong. Staff keep parents, carers and other professionals regularly updated with children's achievements. They continually share information about children's next steps to further support their learning and to meet children's individual needs successfully.
- Children develop a close bond and secure relationship with their key person. They come into the nursery happily and readily separate from their parents and carers. Children's individual needs and parents' wishes are meticulously followed to ensure continuity of care.
- The management effectively evaluates the quality of care and education they provide. They seek the opinions of staff, parents and carers to help identify further areas of development. They set clear targets and make changes that benefit the outcomes for children.

It is not yet outstanding because:

- Occasionally, the staff do not give enough consideration to how children of different ages can be fully involved when taking part in planned activities together.
- The manager does not fully utilise the already good systems for staff supervision to further support, coach and mentor staff to raise practise to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support the involvement of children of different ages when they take part in planned activities together
- strengthen opportunities to use the already good systems for staff supervision to further support, coach and mentor staff to raise practise to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector took account of the views of parents through discussions and written feedback.

Inspector
Carys Millican

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff team understand their responsibilities for keeping children safe. They are alert in recognising situations that may indicate a child is a risk of harm or abuse and know the correct procedures to follow. Staff supervise children well. The manager operates an effective system for recruitment and all checks are in place to ensure staff are suitable to work with children. There are effective systems used to monitor the progress of individual and groups of children and help to identify when children are in need of extra support. Staff gather essential information from parents and other settings children attend to ensure continuity of care and learning.

Quality of teaching, learning and assessment is good

Staff know the children well. They confidently talk about children's development and how they are supporting the next steps in their learning. Observation and assessment records and progress reports are shared with parents to further support children's learning at home. Babies have ample space to move around freely and safely. They are inquisitive and actively explore their surroundings. For example, they enjoy investigating a range of wooden objects and sensory materials creatively arranged in trays. Staff get down to the children's level and join in their games. Older children learn about the world around them. They hunt for ladybirds in the vegetable patch and look at them using specialised equipment. Children enjoy dressing up and confidently sing their favourite songs to adults.

Personal development, behaviour and welfare are good

Staff manage children's move from home to nursery and from one room to the next well. They meet the individual needs of children. They work alongside other professionals and parents to support the settling-in process. Children build secure and emotional attachments with staff who are very responsive to their needs. Any incidents of unwanted or challenging behaviour are responded to quickly and in a calm and positive manner. Staff help children to think about the consequences of their actions and to consider others feelings. All children's care and welfare routines are well supported and shared with parents. Parents hold the staff in high regard and are very happy with the service provided for them. Children have regular access to a safe and secure outdoor area for physical play. They enjoy well-planned outings where they learn about the community where they live.

Outcomes for children are good

Children make good progress from their starting points, including those who are less able. They gain the skills that help them with their future learning and for starting school. Children develop friendships and build good relationships. They learn how to share and take turns. Children's communication and language is supported through interactions with staff. They learn to count, recognise colours and develop early literacy skills during focused activities.

Setting details

Unique reference number	EY399891
Local authority	Cumbria
Inspection number	10062399
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	41
Number of children on roll	31
Name of registered person	Blossom Trees Nursery Limited
Registered person unique reference number	RP907485
Date of previous inspection	26 November 2015
Telephone number	01539 822400

Blossom Trees Nursery Ltd registered in 2009 and is privately owned. The setting employs eight members of childcare staff who hold appropriate early years qualifications at level 3 and above, including one with early years professional status and two with qualified teacher status. The setting opens from Monday to Friday, for 50 weeks of the year. Sessions are from 8am until 5.30pm. The setting provides funded early education for two-, three- and four-year-old children.

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