

Kaleidoscope Nursery

Windmill Road, Longford, Warwickshire CV6 7BP



Inspection date	15 August 2018
Previous inspection date	27 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Managers and staff demonstrate a strong commitment to continually developing the nursery. Staff seek and act on the views of parents and use these to inform self-evaluation, driving improvement and raising outcomes for children.
- Children's behaviour is good. Staff continually support children to understand the importance of taking turns and to share toys with their peers. They build children's self-esteem and confidence, and give lots of praise and encouragement.
- Staff support children's language and communication skills well. They ask questions to extend children's thought processes and encourage children to recall past or familiar events.
- Children learn about the living world and how things grow and develop. For example, they plant vegetables, such as potatoes, and watch them grow. Children then pick the vegetables and enjoy eating them at mealtimes. Children also use them during cooking activities.
- Staff work well in partnership with local schools. They provide good support for children as they prepare them for the move to school.

It is not yet outstanding because:

- Managers and staff do not make the most of opportunities to gather the views of children to help inform self-evaluation.
- Staff do not consistently obtain information from parents about their children's development at home, to support them as they progress through the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore opportunities to gather information from children and use this to help inform the self-evaluation process
- consistently gather information about children's learning at home throughout their time in nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector spoke to parents and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager and staff understand the potential signs of harm and neglect. They are secure in their knowledge of the process for referring their concerns to the appropriate agencies. Staff are vigilant to the safety and well-being of children. They assess potential hazards and take effective steps to minimise them. Recruitment procedures and the ongoing monitoring of staff practice and performance are good. Professional learning opportunities are sought to continually build staff's knowledge and skills in areas, such as oral health and working effectively with two-year-olds. This has a positive impact on children's learning and development and promoting their good health. Parents speak positively about the care staff give to their children.

Quality of teaching, learning and assessment is good

Children enjoy their time in nursery. They enter a bright, welcoming environment where their artwork is attractively displayed. Staff observe and assess children's learning abilities and identify their next steps. They plan a wide range of activities inside and outdoors to support children's learning. Children enjoy being creative and identify the different ingredients they need to make play dough. They take turns to add the ingredients and mix them together. Children show good dexterity as they roll the dough and use small tools with confidence. Staff ask questions to encourage their language and communication skills. Children delight in looking at books alone or with staff. They enjoy reading their favourites, especially about a farmer and his animals. They delight in singing a song about the story and do so with gusto, and make the animal sounds. Staff build children's confidence and self-esteem. They give lots of praise and encouragement.

Personal development, behaviour and welfare are good

Children flourish in this nurturing environment. Secure relationships develop between staff and children. Staff provide activities that interest the children and incorporate the routines they follow at home into the nursery day. Children invite staff to become involved in their play. Children rest and sleep as needed to recharge their energy levels. Staff sensitively meet the personal care needs of the younger children. Older children develop independence in their personal care needs and understand the importance of washing their hands at appropriate times. Children enjoy being physically active and benefit from plenty of fresh air. They move with control and coordination on wheeled toys around the play road in the garden. They learn the importance of manoeuvring around obstacles to avoid accidents and bumping into other children.

Outcomes for children are good

All children make good progress from their individual starting points in learning. All children are inquisitive and eager to learn. Younger children enjoy sensory experiences and explore textures and materials. Older children learn to recognise letters and numbers and understand that print carries meaning. Children are confident and gain good independence. They learn the skills they need to support them in the move on to school.

Setting details

Unique reference number	507762
Local authority	Coventry
Inspection number	10062266
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	52
Number of children on roll	40
Name of registered person	Kaleidoscope Nursery Limited
Registered person unique reference number	RP907080
Date of previous inspection	27 July 2015
Telephone number	02476 637823

Kaleidoscope Nursery registered in 1995. The nursery employs 15 members of childcare staff, all of whom hold early years qualifications ranging between level 2 and level 6. The nursery opens all year round from 7.45am to 5.45pm, Monday to Friday. It provides funded early education for two-, three- and four-year-old children.

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